

Ripley Valley State Secondary College

2022 Annual Implementation Plan

Improvement Priority 1. Positive Behaviour for Learning

Targets

School achieves Tier 2 status before Term 4 2022, with at least 80% compliance in SET and EBS data sets.

Student attendance at or above 95%

Electronic Reward System established for whole College

Minimum 85% of students in Tier One Category for behaviour.

Greater than 85% of staff, parents and students think that behaviour is well managed in the school opinion survey.

Student Disciplinary Absence (SDA) data less than similar schools.

100% of staff completed introductory PERMA training.

Strategy: Embed the Positive Behaviour for Learning framework to improve student learning and engagement.

Actions	Timeline	Responsible Officer(s)
Develop a Senior PBL Curriculum based around PERMAH.	Term 4	Deputy Principal, Guidance Officer, Year Coordinator
Establish an Electronic Rewards System.	Term 2	Deputy Principal, Year Coordinator
Maintain the PBL Committee with establishment of committee to manage Tier 2 Behaviours.	Term 2	Deputy Principal, Year Coordinator

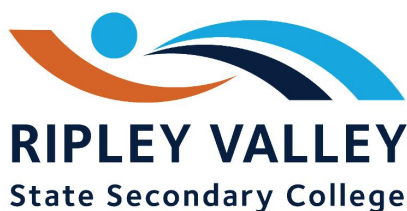
Strategy: Monitor and review behaviour, attendance, retention and attainment strategies for continuous improvement.

Actions	Timeline	Responsible Officer(s)
Establish attendance procedures to improve the attendance of students with less than 85% attendance.	Term 3	Deputy Principal, HOD, Year Coordinator

Strategy: Create a positive college culture that values inclusion, wellbeing and personal development that responds to student needs and interests.

Actions	Timeline	Responsible Officer(s)
Establish a College Wellbeing framework underpinned by PERMAH.	Ongoing	Deputy Principal, Guidance Officer, Year Coordinator
Establish Tier 2 Intervention framework.	Term 4	Deputy Principal, Guidance Officer, HOSES
Maintain PBL Spotlights, Walk Throughs and opportunities to remind staff about behaviour processes.	Ongoing	Deputy Principal, HOD





Ripley Valley State Secondary College

2022 Annual Implementation Plan

Improvement Priority 2. Pedagogical Framework

Targets

Minimum 85% of all students in Years 7-10 achieving C rating or higher in all subjects.
 Minimum 15% of Year 9 students in the U2B for NAPLAN Writing and Reading Tests.
 100% of lessons have visible alignment to the College's agreed Pedagogical Approaches
 100% of staff are trained in the College's Curriculum Alignment process
 100% of core curriculum areas participating in Quality Assurance of Curriculum Alignment Artefacts
 100% of planned Year 11 Applied Subjects with an Approved Study Plan

Strategy: Develop, implement and monitor use of an agreed, evidence-based, school-wide pedagogical approaches to improve student learning.

Actions	Timeline	Responsible Officer(s)
Maintain Data conversations within Professional Learning Plan	Ongoing	Deputy Principal
Maintain Weekly Walkthrough, Staff Spotlights, APDP and Collegial Observations processes	Ongoing	Principal, Deputy Principal, HOD
Maintain Pedagogy PLC with establishment of Year B cycle	Ongoing	Deputy Principal

Strategy: Develop and implement a Whole School Curriculum Plan to ensure alignment to the Australian Curriculum.

Actions	Timeline	Responsible Officer(s)
Maintain a systematic approach to curriculum delivery by delivering professional development to all new staff	Ongoing	Deputy Principal
Development of Year 11 and 12 curriculum offerings to support pathway options for all students and submit Study Plans for Applied Subjects to QCAA for approval	Ongoing	Deputy Principal, HOD
Establish internal and external Quality Assurance Processes for school wide curriculum planning.	Ongoing	Deputy Principal, HOD
Establish NAPLAN implementation plan	Term 1	Deputy Principal, HOD

Strategy: Implement innovative solutions through technology to enhance teaching and learning.

Actions	Timeline	Responsible Officer(s)
Implement effective innovative practices that improve college efficiency.	Ongoing	Deputy Principal
Implement technological solutions to support differentiation and inclusion	Ongoing	Deputy Principal, HOSES



Improvement Priority 3. Pathways

Targets

Ripley Valley State Secondary College complies with ASQA regulations and maintains RTO Status
 15% of students enrolled in enrichment programs
 100% of year 9 students complete a Pathways Preparation Plan
 100% of year 10 students and parents have completed a SET Plan
 100% of curriculum areas have established year 7-12 subject plans that are reviewed annually
 100% of senior students will be earning or learning
 100% of students have engaged in work placements by the end of year 12

Strategy: Pathways: Learning - Creation and implementation of learning pathways that support and challenge learners to become productive citizens and positive contributors to society.

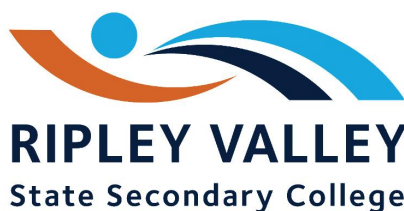
Actions	Timeline	Responsible Officer(s)
Excellence programs developed for year 5/6 students to promote RVSSC	Term 1	HOD
Promote Select Entry programs to community and run trial days	Term 2	HOD
Career Workshops have been developed and embedded for year 9 students	Term 1	HOD
100% of year 9 students have completed a PPP plan focused on student strengths and goals.	Term 3	HOD
100% of year 10 students have had their PPP Plan reviewed and SET Plan Finalised	Term 3	HOD
100% of Year 10 students have completed work experience	Term 2	HOD
Information on student pathway opportunities has been made available to parents and student via school website and other means.	Term 1	HOD
Career Expo / Parent Information sessions has been developed and run for all year 9 and 10 students.	Term 2	Guidance Officer, HOD

Strategy: Pathways: Training - Identify and implement VET Programs that lead to training and employment outcomes.

Actions	Timeline	Responsible Officer(s)
MOU's in place for identified pathways and training providers	Term 1	HOD
Maintain RTO Status and Compliance	Term 4	HOD
Grow VET offerings in line with student growth and interest areas.	Term 2	HOD

Strategy: Pathways: Employment - To identify and establish alternative employment pathways supporting students to be successful in the workforce.

Actions	Timeline	Responsible Officer(s)
Work experience plan developed and 100% of year 10 students complete work experience	Term 2	HOD
Partnerships formed with Traineeship and Apprenticeship organisations	Term 2	HOD



Ripley Valley State Secondary College

2022 Annual Implementation Plan

Improvement Priority 4. Productive Partnerships

Targets

P & C annually review, endorse and support school policies and procedures, i.e. uniform, SRS, Code of Conduct and AIP

Establish and least 5 partnerships with industry, business or external organisations.

At least 85% of parents identify Ripley Valley SSC as a good school in annual School Opinion Survey Data.

Strategy: Establish, develop and promote partnerships with parents and the community to strengthen student learning outcomes.

Actions	Timeline	Responsible Officer(s)
Expand and promote the annual wellbeing expo for young people and their families in alignment to the student wellbeing framework.	Term 2	HOD
Monthly meetings with P & C Association with scheduled agenda to review and endorse school policies and procedures such as school uniform, SRS, AIP, Budget and Strategic Plan progress	Term 3	Principal
Identify and deliver targeted professional development for teaching and support staff to increase staff awareness of and interactions with cultural diverse school community, eg Defence, ATSI, Trauma	Term 1	HOD

Strategy: Create a community of learning through partnerships with industry, business and external organisations to enhance the college community.

Actions	Timeline	Responsible Officer(s)
Foster and strengthen relationships with feeder primary schools to facilitate student transition, sport and academic programs and learning into secondary school.	Term 2	HOD
Foster and strengthen relationships with feeder primary schools to facilitate student transition and learning into secondary school.	Term 2	HOD
Collaboratively develop long-term community and business partnerships to provide pathways to employment and further education.	Term 2	HOD

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

