

Vision

Our Vision is to keep the individual at the heart of our decision making. We are dedicated to providing equitable opportunities for growth through innovative practices. We collaboratively strive to create productive citizens, ethical leaders and positive contributors to our community, country and global society.

Values

At Ripley Valley State Secondary College we value Respect, Responsibility and Perseverance.

School Priorities

Effective and Inclusive Pedagogy

Long-term targets/desired outcomes

1. Embedded consistent pedagogical approaches across whole school
2. All curriculum areas aligned to Australian Curriculum, QCAA and ASQA standards for all students
3. Increased staff capacity and data literacy leading to successful outcomes for all students

Strategies

	2025	2026	2027	2028
Embed a culture of evidence-based, innovative, shared pedagogical approaches to improve student learning.	✓	✓	✓	✓
Build capacity of staff to implement digital pedagogies to enhance teaching and learning	✓	✓	✓	✓
Continue to implement data-informed Multi-Tiered Systems of Support that are responsive to best practices	✓	✓	✓	✓
Review and refine Years 7-12 curriculum to ensure alignment to Australian Curriculum, QCAA and ASQA programs.	✓	✓	✓	✓
Build capacity of staff to know their learners and adapt to their diverse needs	✓	✓	✓	✓

School Priorities

Collaborative Pathways and Partnerships

Long-term targets/desired outcomes

1. Curriculum pathways are responsive to industry and community needs
2. Positive transitions through all stages of students learning journey
3. Strong partnerships with business, industry and community to maximise student outcomes
4. Continued professional development and growth for all staff

Strategies	2025	2026	2027	2028
Monitor curriculum pathways to be responsive to industry requirements and emerging career opportunities	✓	✓	✓	✓
Enhance transition outcomes at all stages of students' educational journey to maximise equitable opportunities	✓	✓	✓	✓
Refine and enhance external partnerships to maximise student pathways	✓	✓	✓	✓
Leverage and expand cluster networks for collegial collaboration and Teaching & Learning development	✓	✓	✓	✓
Enhance opportunities and refine processes for professional growth and support of all staff	✓	✓	✓	✓

Culture of Excellence and Engagement

Long-term targets/desired outcomes

1. Embedded culture of continuous improvement to foster excellence and engagement and improve student outcomes
2. Embedded culture that values inclusion and wellbeing and is responsive to the diverse needs of all students
3. Engaged parents, carers and community to promote collective efficacy and improve student outcomes

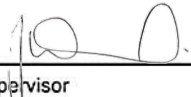
Strategies	2025	2026	2027	2028
Monitor and review behaviour, effort, attendance and academic data to celebrate excellence and enact supports and interventions	✓	✓	✓	✓
Build staff capacity through training and professional development to promote engagement and meet the diverse needs of all students	✓	✓	✓	✓
Consolidate consultative processes with stakeholders to foster collaboration and enhance outcomes for all students	✓	✓	✓	✓
Promote student and staff wellbeing to foster a sense of belonging and a positive environment for all members of the College	✓	✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.


Principal


P and C / School Council


School Supervisor