



RIPLLEY VALLEY
State Secondary College

Introduction to Senior Schooling

So....What's different in Senior?

Non-Compulsory Education

- 16 years of age OR completion of Year 10
- Earning or Learning
 - **Earning** = minimum of 25 hours of employment per week
 - **Learning** = School OR Certificate III or higher at TAFE
 - If you are not engaging at school – enrolment cancellation processes may commence

Terminology

The goal at the end of Year 12:

- Queensland Certificate of Education – QCE

Types of Subjects:

- General Subjects
- Applied Subjects
- VET Qualifications (Certificate II, III or IV courses)

Terminology

Pathway Options:

- *SATs* – School-based Apprenticeships and Traineeships
- *ATAR* – a rank that is used for University Entry

Queensland Curriculum and Assessment Authority (QCAA)

- Responsible for awarding QCE
- Responsible for confirming student results
- Develops Syllabus documents



Ripley Valley SSC – Department of Education

- Delivers Curriculum that is developed by QCAA
- Assesses students
- Reports student results to QCAA



Queensland Tertiary Admissions Centre (QTAC)

- Receives student results (score out of 100)
- Calculates ATAR score



What to expect in Senior?

In Year 11 and 12, all teaching, learning and assessment processes must follow QCAA guidelines

At Ripley Valley SSC, we are introducing you to these guidelines in Year 10

The expectations of students around learning and assessment are changing:

- Year 10 subjects are preparation for their Year 11 and 12 equivalents
 - Most subjects run across both Semesters
- Year 10 subjects have pre-requisites:
 - A minimum standard required in Year 9 to be able to select the subject for Year 10
- New pre-requisites will be in place for Year 11/12 subjects:
 - The minimum standard required in Year 10 to be able to select the subject for Year 10

QUEENSLAND CERTIFICATE OF EDUCATION (QCE)

QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

Assessment Policy: Drafts

Aligns to QCAA Senior Syllabuses

- Policy remains the same:
 - If you do not submit a draft by the due date, your teacher will not provide you with written feedback
 - If you miss the due date due to "illness or misadventure" you can apply for an AARA
 - If this is approved, you will be given a new draft due date and your teacher will give you written feedback
- Behaviour consequences are enacted for students who do not meet drafting due dates:
 - This can include Enrolment Cancellation procedures for non-compulsory students

Assessment Policy: Final

Aligns to QCAA Senior Syllabuses and External Assessment conditions:

- If you do not submit final assessment by the due date, your teacher will mark your draft/evidence received prior to due date
- If you miss the due date due to "illness or misadventure" you can apply for an AARA
- If this is approved, you will be given a new due date and your teacher will mark your assessment received by new due date
- As per QCAA policy, a student can only receive a result based on evidence provided before the due date
 - This may result in an N and NO credit towards QCE
- Behaviour consequences are enacted for students who do not meet due dates
 - This can include Enrolment Cancellation procedures for non-compulsory students

What does "illness and misadventure" mean?

Students whose ability to attend or participate in an assessment is adversely affected by illness or an unexpected event may be eligible for illness and misadventure access arrangements and/or reasonable adjustments.

- Illness that is unforeseen and beyond the student's control
- An adverse effect must be demonstrated
- The situation cannot be of the student/family's own choosing (eg. Family holiday)

QCE and QCIA Handbook Section 6.5

What is an AARA?

AARA stands for Access Arrangements and Reasonable Adjustments:

- These are designed for students that have disability, impairment and/or medical conditions, or other circumstances that may be a barrier to performance in assessment.
- Access Arrangements are made to ensure students with an eligible impairment can access assessment.
- Reasonable Adjustments are made for students with disability and/or medical conditions to remove the barrier to completing assessment.
- Students are **ONLY** eligible for an AARA if they meet criteria.
- Barriers can be permanent, temporary or intermittent.
- Categories for eligibility are: cognitive, physical, sensory, social/emotional

What evidence do I need for an AARA?

Applications must be made well in advance of assessment and include appropriate evidence:

- Evidence for Year 12 AARA must be submitted by end of Year 11
- Currency of evidence
- Dated no earlier than 1 January - Year 10
- Medical Report completed by a GP, medical specialist or psychologist ONLY
- Diagnosis of disability and/or medical condition
- Date of diagnosis
- Date of onset of disability/medical condition
- Symptoms/treatment/course of action
- Information about how it impacts assessment
- Any professional recommendations

What might an AARA look like?

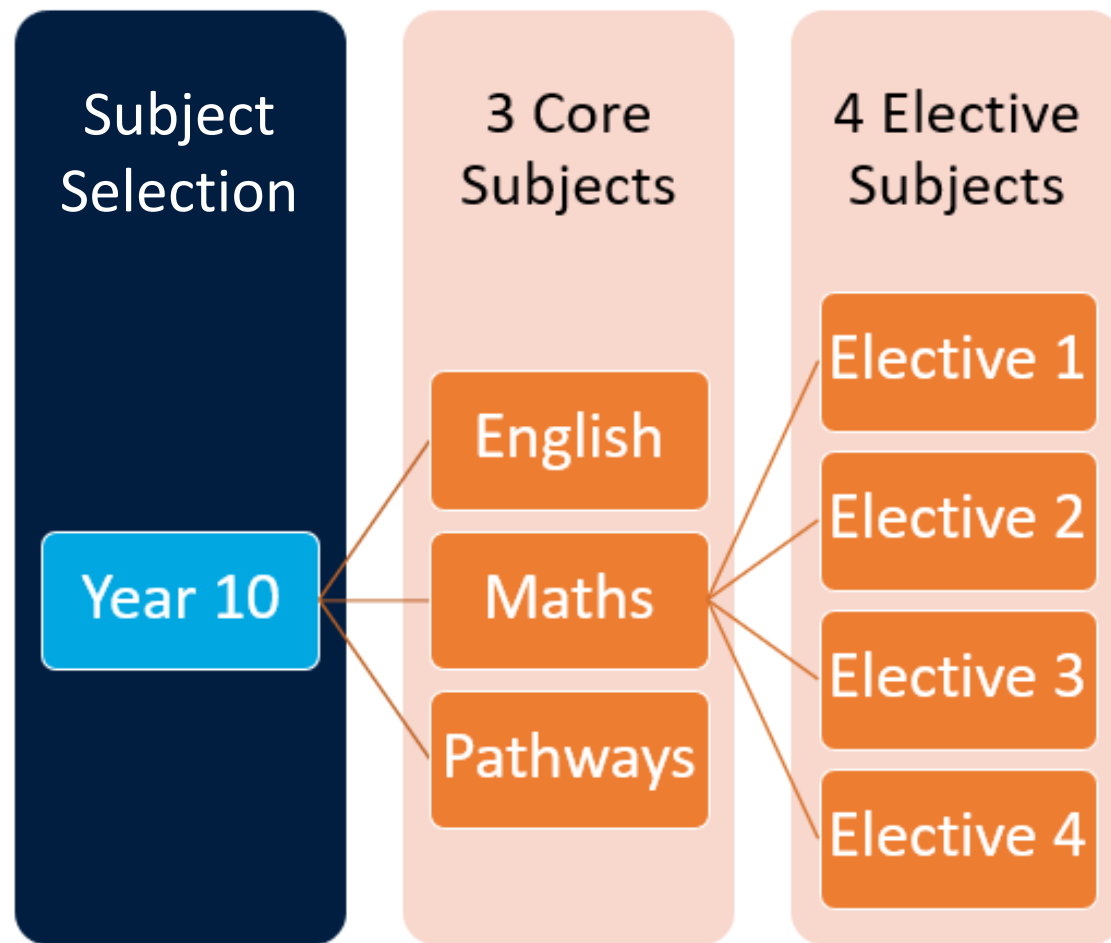
- Alternative format papers
- Eg. Braille, A3, Large Print
- Assistance
- Assistive Technology
- Bite-sized food
- Drink
- Comparable Assessment
- Computer
- Diabetes management
- Extension
- Extra Time
- Individual Instructions
- Medication
- Physical equipment/environment
- Reader
- Rest Break
- Scribe
- Varied Seating
- Vision Aids

Subject Fees and SRS:

The following conditions apply for subject choices where there is a high resource fee (greater than \$100).

- Students will not be eligible for subjects & external programs with resource fees greater than \$100 if
 - They have outstanding SRS fees for previous years, and/or
 - Have not made payment towards their current (2025) fees
- To ensure equitable access to all curriculum offerings, families are encouraged to settle any outstanding fees or make arrangements with the school prior to subject selection.
- Please contact the school administration at administration@ripleyvalleyssc.eq.edu.au for support or to discuss payment plans.

Developing A Course of Study:



OPTIONS

Year 10

Academic

PRE-SENIOR
STUDIES

Extension English,
Specialist Mathematics,
General English, General
Maths, 4 ATAR Electives

Academic
Workforce

PRE-SENIOR
STUDIES

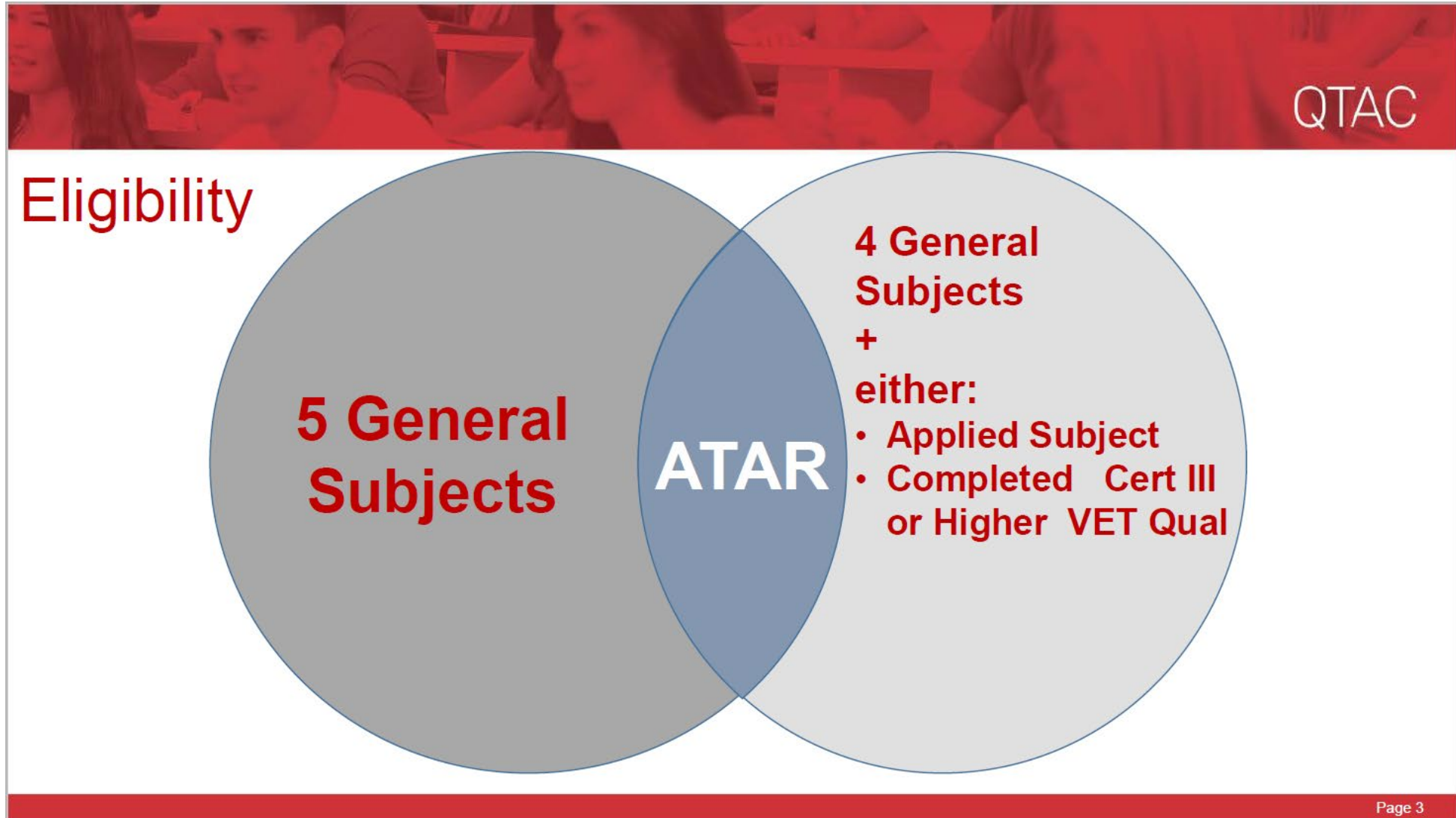
General English, General
Maths, General Science,
Foundation English,
Foundation Maths, and 4
Electives

Workforce

PRE-SENIOR
STUDIES

Short Course Literacy OR
English Foundation,
Foundations Maths or
Short Course Numeracy
and 3 Electives

Tertiary Bound Students (ATAR)



Vocational Education Pathway (VET)

Contribution to ATAR/ Tertiary Entrance

Certificate III or above

Completed Vocational Education and Training (VET) courses will still be used for tertiary entrance in two ways:

1. VET incorporation into ATAR; and/or
2. VET as the sole basis of admission at UniSQ

NB: VET from school cannot be used to get directly into UQ or QUT

What is VET and Career Pathways at RVSSC?

- Career Development
- Real or Virtual Work Experience (compulsory in Year 10)
- TAFE & WesTEC Programs
- School Based Apprenticeships or Traineeships (SAT's)
- Certificate and Diploma Courses

Year 10 Career Taster Program



- Completed 1 day per week for up to 10 weeks at a TAFE campus for free
- Available in the following categories:

Vehicle Trades	Information Technology & Business
Engineering & Electrical	Hospitality & Tourism
Construction	Personal Services (hairdressing & barbering, beauty, make-up & nails, massage, and fitness)
Health & Community Services	

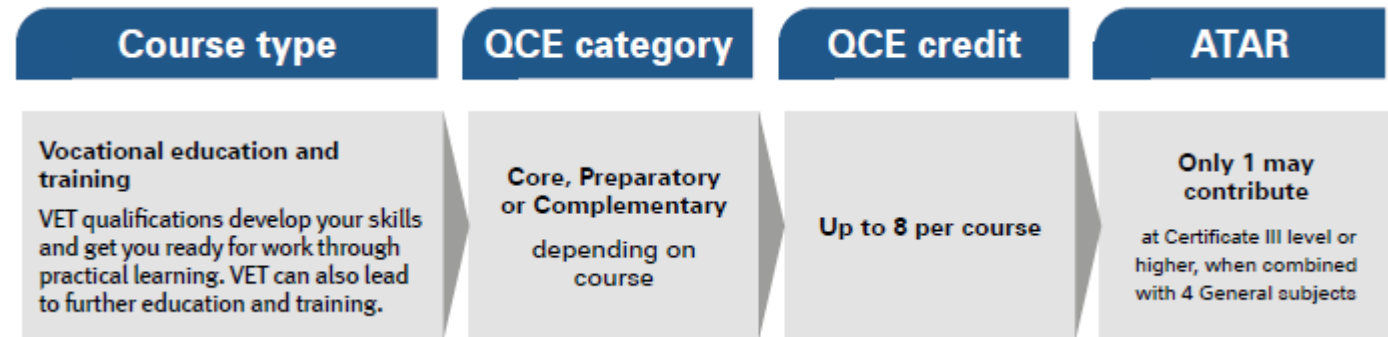
- Family responsible for any uniform & equipment costs

Subject to change

External Providers and VETiS funding

The Government provides funding for students to complete 1 VET qualification from the Priority Skills List for free. Areas include, but are not limited to:

- Construction
- Tourism
- Robotics
- Automotive Vocational Preparation
- Electro technology (Career Start)
- Engineering Pathways
- Health Support Services
- Hospitality
- Logistics
- Rural Operations
- Hair and Beauty
- Sport and Recreation



- This means that if students choose more than one externally provided course then the second course becomes a fee for service (required to pay the full amount)



WesTEC Trade Training Centre

- RVSSC is a partner school with WesTEC in Springfield
- 2027 Courses include
 - Automotive Vocational Preparation
 - Business Diploma
 - Construction & Engineering
 - Community Services & Early Childhood
 - Electrotechnology
 - Health (Nursing)
 - Food Processing & Logistics
 - Justice Studies
 - Plumbing
 - Resources & Infrastructure
 - Salon Assistant & Barbering
 - Retail Cosmetics
 - Tourism & Events
- Entry is via an EOI process and students must complete an LLND test to check literacy, numeracy, and digital capabilities
- There is a \$55 fee per student for a locker, ID card & their uniform & \$165 governance fee (total cost of \$215)
- Students & parents/carers must participate in a mandatory induction

SPARK (UniSQ Headstart)



University of
Southern
Queensland

- Available in Year 10 to high achieving students wishing to complete a University Headstart Program
- Requires a minimum B average to apply
- Limited numbers and placements offered based on academic achievement
- *Note: Students can still participate in a Headstart program without being in the RVSSC Spark Program*

Subject to change

Certificate and Diploma Courses at RVSSC

YEAR 10

- Cert II Dance
- Cert II in Sports Coaching
- Cert II Workplace Skills (Business Admin)

**All offerings are subject to change based on student interest & demand*

YEAR 11 & 12

- Cert III Business
- Cert II Construction
- Cert III Dance
- Cert II Engineering
- Cert II Financial Services
- Cert III Fitness
- Cert III Health Services --> *12 month program*
- Cert II Hospitality
- Cert III Information Technology (IT)

RVSSC Health Academy (12 month program)

- Cert III Health Support Services
- Qualified as Assistant in Nursing (AIN) on completion
- Direct link to Bachelor of Nursing with UniSQ

**Subject to Change – based on student interests & government restrictions*



WHERE TO FIND INFORMATION?



Ripley Valley State Secondary College

Achieving excellence together

RTO Number: 45748

Our college

Enrolments

Curriculum

Extra-curricular

Facilities

Calendar



Junior school

Senior secondary

Homework

Excellence programs

Vocational education





Curriculum

- Junior school
- Senior secondary
- Homework
- Excellence programs
- Vocational education

Senior secondary



Print



Email

Senior Schooling at Ripley Valley State Secondary College encompasses Year 10 in 2022 and moving forward progressing to include Year 11 in 2023 and Year 12 in 2024.

Our Year 10s in 2022, will continue in a developmental sequence of learning using the Australian Curriculum. Students will participate in a challenging and engaging program of learning that provides a link between the Junior and Senior Phase of learning, helping students to prepare to succeed in Year 11 and 12.

Helpful Resources

- [Year 10 Subject Handbook 2023.pdf](#)
- [2022 Year 9 PPP Plan Booklet.pdf](#)
- [2022 Year 9 Parent information night presentation.pdf](#)
- [Senior Subject guide 2023.pdf](#)
- For students with a Disability this guide will help you with extra support services available: [Now I am 16 - Disability Support Guide.pdf](#)

Year 10 Pathways and SET Planning:

Year 10 Pathways and SET Planning:

Helpful Resources

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So how do I choose the subjects right for me?

PATHWAY OPTIONS

Some students will be at different stages

- I definitely know...
- I think I might...
- I have no clue!!!

“What are the good subjects for me to choose?”

- Our life is defined by our strengths and passions.
- We use these gifts to overcome our weaknesses.
- Choose what YOU are **good** at and what YOU **enjoy** and you will maximise your opportunities.

Each person's greatest room for growth is in the areas of his or her greatest strength.

Donald O. Clifton, "Now, Discover Your Strengths"

Why focus on your strengths?

The research shows:

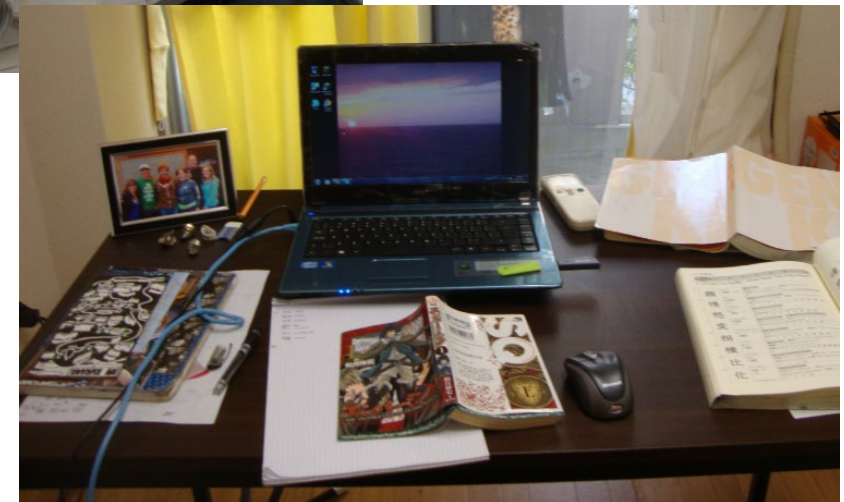
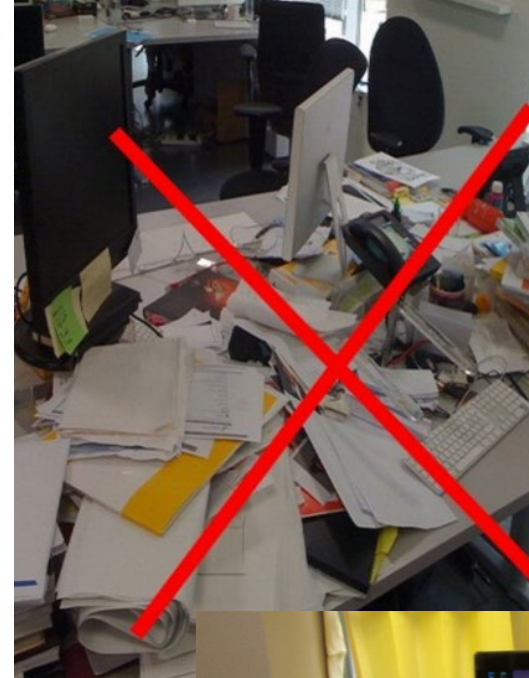
*a focus on strengths will result in an **improvement** in results for the areas students do well AND where they are experiencing challenges*

Young people who focus on their strengths:

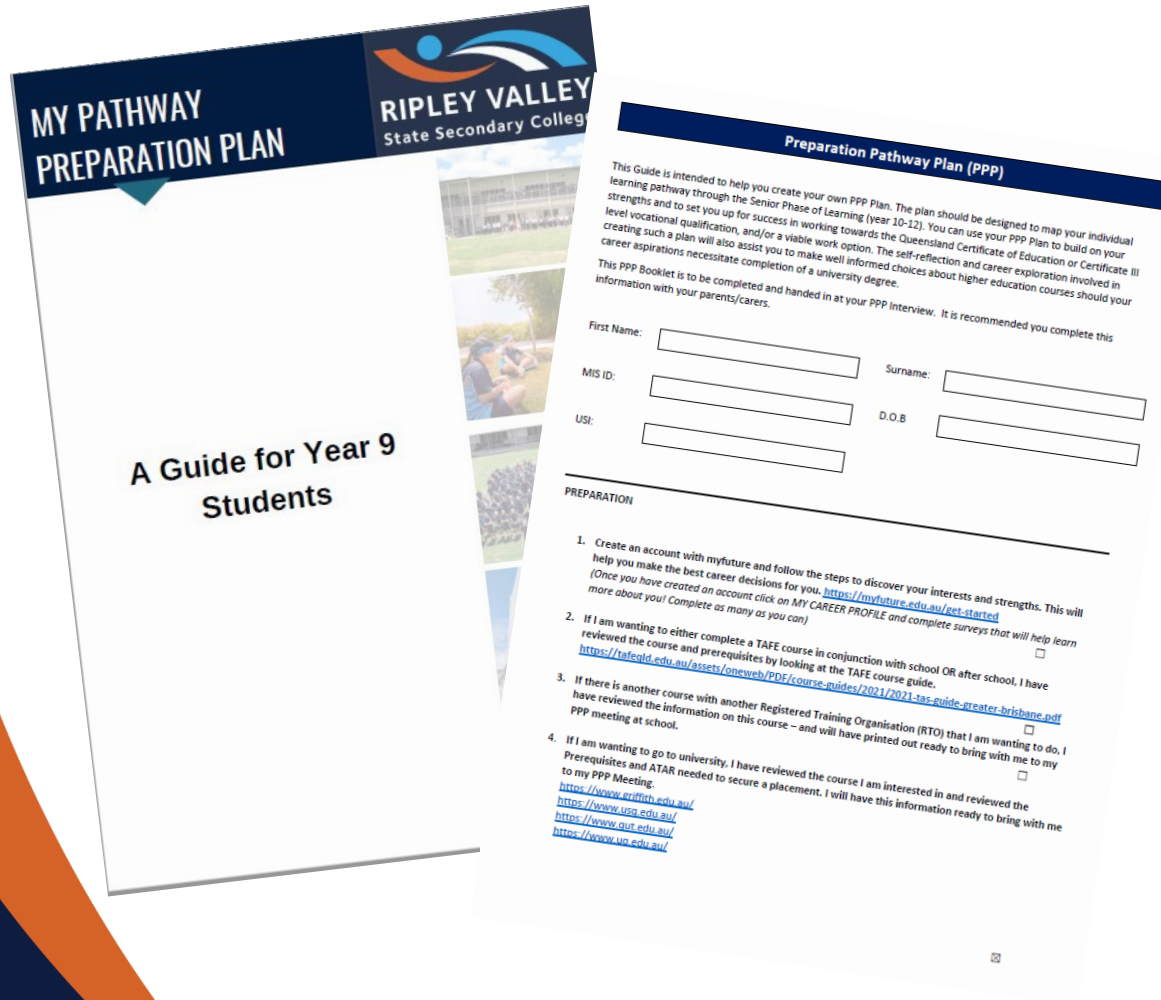
1. Are happier
2. Are more confident
3. Have higher levels of self-esteem
4. Have higher levels of energy and vitality
5. Experience less stress
6. Are more resilient
7. Are more likely to achieve their goals
8. Perform better at school
9. Are more engaged at school
10. Are more effective at developing themselves and growing as individuals.

ARE YOU READY FOR SENIOR SCHOOL?

- Effort and ability produce opportunity
- Pressure *versus* Stress
 - Do you have a study space at home?
 - Do you use your school diary?
 - Do you complete homework or review school work everyday?



WHATS NEXT? Year 9 STUDENTS PPP



Important Decisions START NOW

- Consider ALL Possibilities (QCE, ATAR, VET)
 - Be realistic
 - Use your Year 8 and 9 data (attendance, results)
- To make informed choices
- Make the right choice for you!
 - Remember - You need a buffer of QCE points

1. Year 9 Students **have completed PPP** booklets
2. Please have your student bring their completed PPP booklet to:
3. PPP Meetings scheduled with you and your parent/carer for Tuesday 28th July (Week 3, Term 3)
Same day as Parent Teacher Interviews

Year 10 – WHAT TO EXPECT

SET plan meetings – 8.00am to 4.30pm on Wednesday 22nd July.
No year 10 classes on the day

Students are to complete their SET Plan prior to SET Plan meeting. This is located in One School and can be accessed at home.

My Intended Pathway

Planning your senior pathway requires significant thought and consideration. Your Senior Education and Training (SET) Plan assists you in mapping out how you will achieve your education goals and intended learning option. You can complete your SET Plan over multiple sessions. Be sure to save each page, even if you have not finished the page. Your SET Plan can be submitted when you have completed all questions and associated mandatory fields.

1. After I complete Year 10, I intend to:

- Continue my studies at this school
- Continue my studies at another school or learning provider
Write the name of your future school or learning provider here:
- Engage in full-time employment (more than 25 hours per week)
Write the name of your employer here:

2. My intended learning pathway for Year 11 and 12 is:

- Queensland Certificate of Education (QCE)
The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Find out more at [QCE](#)
- Queensland Certificate of Individual Achievement (QCIA)
The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs. The certificate is an official record that students have completed at least 12 years (can present to employers and training providers. Students working towards a QCIA will most likely have started the planning already with a case manager. Find out more at [QCE](#)

3. I also intend my pathway to include the achievement of:

Select one or multiple options that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

- Australian Tertiary Admissions Rank (ATAR)
- International Baccalaureate (IB)
- Instrumental Music
- QCAA Short Course
- University subject
- Vocational Education and Training (VET):
 - Certificate I
Name of course and provider:
 - Certificate II
Name of course and provider:
 - Certificate III
Name of course and provider:
 - Certificate IV
Name of course and provider:

Learning mode	Course / location	Subject requirements	Career / course entry requirements	Future employment possibilities
Work experience	Somewhere close	Not sure	Application with workplace / Resume and interview	Retail or hospitality
Vocational Education & Training (VET)	Certificate IV in Allied Health Assistance / haven't decided if I will study online or in person	Finish Year 10	Apply with provider	Medical imaging assistant, occupational therapy assistant, physiotherapy assistant
Full-time work	Hotel or resort	English and Mathematics / QCE	Application with workplace / Resume and interview	Front office representative, program coordinator, hotel manager
University	Bachelor of Biomedical Science / QUT, ACU, GU or UQ	English or equivalent (C), Mathematical Methods or Specialist Mathematics (C), Biology (C) / Chemistry (C) or Physics (C)	Probably need ATAR above 90, some are less	Medical researcher, healthcare technician, occupational health and safety officer
Apprenticeship	Electrical apprenticeship / not sure	QCE	Application with employer - Resume and interview	Electrician
Vocational Education & Training (VET)	Engineering course in electrical or electronics / University or VET	Unsure	Unsure	Engineer - electrical or electronics

Important Decisions START NOW

- Consider ALL Possibilities (QCE, ATAR, VET)
- Be realistic
- Use your Year 7 to 10 data (absentee, results) to make informed choices
- Make the right choice for you!
- Remember - ***You need a buffer of QCE points***

PPP & SETP Meetings

Bookings are now available via Daymap for your Year 9 into 10 PPP Meeting and Year 10 into Year 11/2 SETP Meetings.

Please contact pathways@ripleyvalleyssc.eq.edu.au if needing any assistance booking in for your meeting or contact Administration on 07 3819 5333.