

Pathway Preparation Plan (PPP)

This Guide is intended to help you create your own PPP. The plan should be designed to map your individual learning pathway through the Senior Phase of Learning (Year 10-12). You can use your PPP to build on your strengths and to set you up for success in working towards the Queensland Certificate of Education or Certificate III level vocational qualification, and/or a viable work option. The self-reflection and career exploration involved in creating such a plan will also assist you to make well informed choices about higher education courses should your career aspirations necessitate completion of a university degree.

This PPP Booklet is to be completed and handed in at your PPP Interview. It is recommended you complete this information with your parents/carers.

First Name:	<input type="text"/>	Surname:	<input type="text"/>
MIS ID:	<input type="text"/>	D.O.B	<input type="text"/>
USI:	<input type="text"/>		

PREPARATION

- 1. Create an account with myfuture and follow the steps to discover your interests and strengths. This will help you make the best career decisions for you.** <https://myfuture.edu.au/get-started>
(Once you have created an account click on MY CAREER PROFILE and complete surveys that will help learn more about you! Complete as many as you can)
- 2. If I am wanting to either complete a TAFE course in conjunction with school OR after school, I have reviewed the course and prerequisites by looking at the TAFE course guide.** <https://tafeqld.edu.au/assets/oneweb/PDF/course-guides/2021/2021-tas-guide-greater-brisbane.pdf>
- 3. If there is another course with another Registered Training Organisation (RTO) that I am wanting to do, I have reviewed the information on this course – and will have printed out ready to bring with me to my PPP meeting at school.**
- 4. If I am wanting to go to university, I have reviewed the course I am interested in and reviewed the Prerequisites and ATAR needed to secure a placement. I will have this information ready to bring with me to my PPP Meeting.**
<https://www.griffith.edu.au/>
<https://www.usq.edu.au/>
<https://www.qut.edu.au/>
<https://www.uq.edu.au/>
- 5. I have created a Unique Student Identifier (USI) and I understand that it keeps an online record of VET training undertaken in Australia. If you're at university, TAFE or doing other nationally recognised training you need a USI.**
<https://www.usi.gov.au/>

Intended Learning:

After Year 10 I intend to:

- Continue my studies at this school
- Continue my studies at another school

Name of school:

- Continue my studies at a Registered Training Organisation (RTO)
- Leave school and get a job (25+ hours a week)
- Other, please specify:

While at school I also intend to:

- Combine work and study
- Combine some studies at school with training with a Registered Training Organisation
- Combine study at school with University Study
- Continue studies until I get a job
- Combine some studies at school with a school-based apprenticeship or traineeship

Notes:

This can be in relation to your where you currently work, what your interests in subjects are etc

Personal: Academic Tracking

Review your Semester 1 grades for your subjects and record them in the table below:

Subject	Grade	Effort

Personal: Goals

What do you want to achieve in Grade 10?

This can be related to grades, effort, obtaining a job/traineeship/apprenticeship etc.

Personal: Strengths

Strengths:

What are your strengths?

Think about certain personality traits or skills that are considered to be positive.

Areas to Improve:

What do you think your areas for improvement are?

Personal: Interests

What are you interested in?

Personal: Habits

How many hours do you take each night to complete SET Homework

- 3 hours
- 2.5 hours
- 2 Hours
- 1.5 hours
- 1 hour
- Half hour
- None

How many hours would you study each night AFTER completing set homework?

- 3 hours
- 2.5 hours
- 2 Hours
- 1.5 hours
- 1 hour
- Half hour
- None

Do you have part time work?

- Yes
- No

Do you have other commitments? (Sports, training, Scouts etc)

What do you do for relaxation / leisure / recreation?

Do you have a suitable environment at home to study?

- Yes
- No

Careers and Courses:

What career are you interested in?

What course are you interested in completing (either in conjunction with school or after school?)

Type of course

- Bachelor (*University Degree*)
- Diploma (*University, TAFE, school based*)
- Cert IV (*TAFE*)
- Cert III (*TAFE, School based*)
- Cert I or II (*TAFE, School based*)
- N/A
- Other. Please Specify

YEAR 10 SUBJECT PREFERENCE PLAN

Choose 1 class in each line below:

ATAR PATHWAY (SUGGESTED)		WORK FORCE / VET PATHWAY (SUGGESTED)
Line 1	<input type="checkbox"/> Biology (\$63) <input type="checkbox"/> Design Engineering (\$100) <input type="checkbox"/> Drama (\$40) <input type="checkbox"/> Economics & Business (\$40) <input type="checkbox"/> Media Arts (\$40) <input type="checkbox"/> Psychology (\$23) <input type="checkbox"/> Visual Arts (\$100)	<input type="checkbox"/> Applied Science (\$23) <input type="checkbox"/> Cert II Applied Technology (\$30) <input type="checkbox"/> Design Technology (\$120) <input type="checkbox"/> Food Studies (\$120)
Line 2	<input type="checkbox"/> Advanced PE (\$40) <input type="checkbox"/> Biology (\$63) <input type="checkbox"/> Design Engineering (\$100) <input type="checkbox"/> Digital Technologies (\$30) <input type="checkbox"/> Legal Studies (\$25) <input type="checkbox"/> Music (\$30) <input type="checkbox"/> Psychology (\$23)	<input type="checkbox"/> Cert II Workplace Skills (\$30) <input type="checkbox"/> Cert II Dance (\$50) <input type="checkbox"/> Food Studies (\$120) <input type="checkbox"/> Design Technology (\$120)
Line 3	<input type="checkbox"/> Design Engineering (\$100) <input type="checkbox"/> Health (\$30) <input type="checkbox"/> History (\$25) <input type="checkbox"/> Media Arts (\$40) <input type="checkbox"/> Music (\$30) <input type="checkbox"/> Physics (\$63) <input type="checkbox"/> UniSQ Head Start Program	<input type="checkbox"/> Design Technology (\$120) <input type="checkbox"/> eSports (\$30) <input type="checkbox"/> Food Studies (\$120) <input type="checkbox"/> Sport and Rec (\$30)
Line 4	<input type="checkbox"/> Mathematics Methods <input type="checkbox"/> General Maths	<input type="checkbox"/> Essential Mathematics <i>N.B Short Course in Numeracy is offered in Semester 2 for students not achieving in Essential Maths.</i>
Line 5	<input type="checkbox"/> English Extension <input type="checkbox"/> General English	<input type="checkbox"/> Foundation English <i>N.B Short Course in Literacy is offered in Semester 2 for students not achieving in Foundation English.</i>
Line 6	<input type="checkbox"/> Chemistry (\$63) <input type="checkbox"/> Dance (\$30) <input type="checkbox"/> Drama (\$40) <input type="checkbox"/> Geography (\$25) <input type="checkbox"/> Health (\$30) <input type="checkbox"/> Specialist Maths <input type="checkbox"/> Visual Arts (\$100)	<input type="checkbox"/> Cert II Workplace Skills (\$30) <input type="checkbox"/> Design Technology (\$120) <input type="checkbox"/> Food Studies (\$120) <input type="checkbox"/> Sport and Rec (\$30)

Backup Selections	Choose one subject from above that you have not yet selected and write them below:
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Back up	LINE 1: LINE 2: LINE 3: LINE 6:
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Line 7	<input type="checkbox"/> Pathways
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	NAME	SIGN	DATE
Student			
Parent/Carer			
RVSSC			