

# **SENIOR**

## **SUBJECT SELECTION**

# **HANDBOOK**

**Year 11 & 12**  
**2027-2028**



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# Disclaimer:

The information in this handbook is subject to change without notice due to human and physical resource allocations.

- Some courses identified in this handbook will attract a fee, where a fee applies it has been mentioned in the course brief throughout this handbook.
- Students may be asked to pay these fees direct to the external provider or to the school who will pay the external provider on behalf of the students enrolled.
- Fees will be invoiced within the first month of course commencement, invoices will be sent home with payment instructions and due dates. Please note only financial students can stay enrolled in a course to receive a certificate of qualification.
- Some courses will only proceed if sufficient numbers of students enrol at the time of SET plan and Subject Selection process.
- All prices printed are correct at time of printing but are subject to change.
- Students with outstanding SRS fees for previous years, or have not made payment towards their current fees, may be ineligible to select certain subjects that incur high resource costs (\$100 or greater). To ensure equitable access to all curriculum offerings, families are encouraged to settle any outstanding fees or make arrangements with the school prior to subject selection. Please contact the school administration for support or to discuss payment plans.



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# Message from the Principal

## Year 11 & 12

Senior Subject Selection Handbook

Year 10 marks a significant milestone in your educational journey as you enter the senior phase of schooling.

At Ripley Valley State Secondary College, we are committed to providing quality learning opportunities that cater for a diverse range of student interests, abilities and future pathways.

Our year 10 subject offerings are designed to prepare our students for year 11 and 12, but just as importantly for the ever-present challenges facing our future workforce.

Our College continues to provide quality teaching and learning experiences that prepare students for the world of work and beyond.

Whether you are considering entering the workforce, progressing to further training or education our college is committed to helping students achieve their potential.

We know that success comes through hard work, dedication and by working together.

As you or your child enter the senior phase of schooling, I encourage you to partner with us as we continue to fulfil our college motto of “Achieving Excellence Together”.



Yours Sincerely,

**Brendan Krueger**  
Foundation Principal

# Planning Your Pathway

Year 11 & 12

Senior Subject Selection Handbook

During the senior phase of learning (Years 11 and 12), students undertake a tailored program of study aligned to either an ATAR pathway or a Workforce pathway, as they work toward achieving the Queensland Certificate of Education (QCE).

Students following an ATAR pathway typically select a program of predominantly General subjects, which are academically focused and aligned with future university study. In contrast, students pursuing a Workforce pathway generally undertake a combination of Applied subjects and/or Vocational Education and Training (VET) qualifications, providing practical, industry-relevant skills that support transitions into employment, apprenticeships, or further vocational study.

To support student success, some senior subjects have prerequisite requirements based on achievement in Year 10 subjects. These prerequisites ensure students have developed the foundational knowledge and skills necessary to successfully meet the academic demands of senior courses and to achieve their desired QCE outcomes and/or ATAR results.

## **Queensland Certificate of Education (QCE)**

All students work towards achieving the Queensland Certificate of Education (QCE), which is typically awarded upon successful completion of Year 12.

To be eligible for a QCE, students must meet the following requirements:

- Achieve a minimum of 20 QCE credits, including at least 12 core credits
- Satisfy literacy and numeracy requirements (usually through successful completion of English and Mathematics subjects)
- Complete the QCAA Academic Integrity Course

Each subject and course offered contributes a specified number of QCE credits, which are detailed throughout this handbook.

Students are encouraged to actively monitor their progress toward achieving the QCE via the MyQCE portal. Students can register online via <https://myqce.qcaa.qld.edu.au/> using their Learner Unique Identified (LUI), which can be found on their OneSchool profile, and their Date of Birth.

# Planning Your Pathway

Year 11 & 12

Senior Subject Selection Handbook

## **Australian Tertiary Admission Rank (ATAR)**

The Australian Tertiary Admission Rank (ATAR) replaced the Overall Position (OP) in Queensland from 2020. The ATAR is a nationally recognised ranking used to determine entry into most university courses across Australia.

An ATAR is calculated using a student's:

- Best five General subject results, *or*
- Best results from a combination of four General subjects and one Applied subject or a VET qualification (Certificate III or higher)

The ATAR provides a rank relative to other students, rather than a raw score, indicating overall academic achievement. The Queensland Tertiary Admissions Centre (QTAC) is responsible for calculating and issuing ATAR results.

## **Planning Your Subjects**

Selecting your senior subjects is an important decision that will influence both your future opportunities and your success and engagement in Years 11 and 12. Thoughtful subject selection helps ensure you remain motivated, achieve positive outcomes, and keep your post-school pathways open.

Changing subjects after courses have commenced is strongly discouraged, as it can lead to gaps in learning and difficulties in meeting assessment requirements. Careful planning at the outset is therefore essential.

When choosing your subjects, students are encouraged to consider the following:

- Subjects that you genuinely enjoy and are likely to engage & persevere in
- Subjects in which you have achieved strong results in Year 10
- Subjects that align with your future aspirations (work & study)
- Subjects that develop knowledge & skills that benefit your future
- Subjects that meet your pathway requirements (pre-requisites for work or study)

Subject selections will be discussed at the Senior Education & Training Plan (SETP) meeting with Year 10 students to help determine their best mix of subjects for their senior timetable.

The page features a decorative border at the top and bottom corners. This border consists of a dark blue background with intricate, colorful patterns in shades of light blue, orange, and white. The patterns include circular motifs, wavy lines, and dotted textures. Two broad, diagonal stripes in light blue and dark blue cross the page, framing the central text.

# Creative Industries

Senior Subjects &  
Additional Programs

# Digital Solutions

## Creative Industries

General Subject – Max 4 QCE Points

### What is this subject about?

Digital Solutions is a dynamic and future-focused subject that equips students with the knowledge and skills to solve real-world problems using innovative digital technologies. This subject focuses on problem-solving, computational thinking, and the development of digital solutions such as applications, websites, and data-driven systems. Students will learn to analyse problems, design solutions, and evaluate their effectiveness while gaining practical experience with coding, user interfaces, and emerging technologies.

### What skills will students learn?

Participation in this course will allow students to:

- Programming and coding, enabling them to write, debug, and optimise code using programming languages such as Python, JavaScript, or others.
- Problem-solving through computational thinking to analyse problems and create effective digital solutions.
- Data management, including collecting, organising, and analysing data to support decision-making.
- User-centered design, focusing on creating user-friendly interfaces and experiences tailored to diverse audiences.
- Ethical and social awareness by exploring the broader impacts of digital technologies on society, the environment, and individuals.

### Why study this subject?

Students should choose this subject to:

- This subject equips students with future-focused skills in coding, data analysis, and digital innovation that are highly valued in today's job market.
- Provides opportunities to design and implement digital solutions that address real-world problems, making learning relevant and practical.
- Provides a strong foundation for careers in fields such as software development, data science, cybersecurity, and IT.
- It contributes to an ATAR and prepares students for further study in technology-related disciplines at university.

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit A Creating with Code</b><br>Programing fundamentals and problem-solving techniques                  | FA1 Investigation<br>FA2 Project   |
| <b>Unit C Application and Data Solutions</b><br>Explore data management and create data driven applications | FA3 Exam<br>FA4 Project Digital solution   |
| <b>Unit B Digital Innovation</b><br>Develop innovative solutions using user centered design and prototyping | IA1 Investigation – Technical Proposal 20%<br>IA2 Project – Digital Solution 30% |
| <b>Unit D Digital Impact</b><br>Evaluate the social, ethical and environmental impacts of digital tech,     | IA3 Project Digital Solution 25%<br>IA4 External Examination 25%                 |

### What else is important to know?

| Pre-Requisites                                      | Costs         | Equipment Required |
|---|---------------|--------------------|
| Minimum C in English & Minimum C in Math in Year 10 | \$30 per year | Wired headphones   |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

# Esports (ICT)

## Creative Industries

General Subject – Max 4 QCE Points

### What is this subject about?

eSports (ICT) is an innovative and engaging subject that combines the study of Information and Communication Technology with the exciting world of competitive gaming. Students will explore the technical, strategic, and collaborative aspects of eSports while developing essential ICT skills. This subject provides opportunities to learn about game design, event management, streaming technologies, and the broader eSports industry.

### What skills will students learn?

Participation in this course will allow students to:

- Develop technical skills in streaming, video editing, and using ICT tools for eSports and digital media &
- Build teamwork, communication, and collaboration skills through competitive gaming and group projects.
- Enhance strategic thinking and problem-solving by analysing gameplay and creating effective strategies.
- Gain experience in event planning, management, and digital content creation for eSports and ICT projects.

### Why study this subject?

Students should choose this subject to:

- Explore their passion for gaming and technology while developing practical ICT and digital media skills.
- Gain hands-on experience in eSports, including event management, streaming, and content creation.
- Build teamwork, problem-solving, and communication skills that are valuable for careers in eSports, ICT, and beyond.

### What does this course look like and how will students be assessed?

|  |                                     |
|--|-------------------------------------|
| <b>Unit 1: D – Layout and Publishing</b><br>Students will explore design principles and best practices in the esports industry, learning to interpret client briefs and align designs with vision, audience, and branding.           | FA1 Product proposal<br>FA2 Project |
| <b>Unit 2 – Web Development</b><br>Students will explore web development principles and best practices in esports, learning to meet client requirements by aligning web applications with their vision, audience, and branding.      | FA3 Product proposal<br>FA4 Project |
| <b>Unit 3 – E Digital Imaging and Modelling</b><br>Students will develop digital imaging and 3D modelling skills to create high-quality assets for esports events and broadcasts.  | IA1 product proposal<br>IA2 Project |
| <b>Unit 4 – C Audio and Video Production</b><br>Students will develop advanced audio and video production skills, learning to interpret client briefs and create high-quality audiovisual content for esports events and broadcasts. | IA3 Product proposal<br>IA4 Project |

### What else is important to know?

| Pre-Requisites | Costs         | Equipment Required                            |
|----------------|---------------|---|
| Nil            | \$30 per year | Wired headphones, mouse, USB drive (min 16gb) |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

### What is this subject about?

Film and Television is a dynamic and creative subject that explores the art of storytelling through visual and audio media. Students will develop practical skills in scriptwriting, directing, cinematography, editing, and sound design while analysing the cultural, social, and historical significance of film and television. This subject fosters critical thinking, collaboration, and technical expertise, preparing students for further study or careers in the creative industries. Whether you're passionate about creating your own films or understanding the power of media, this subject offers an exciting opportunity to bring your ideas to life on screen.

### What skills will students learn?

Participation in this course will allow students to:

- Create compelling narratives through scriptwriting, directing, and visual storytelling techniques.
- Gain hands-on experience with camera operation, lighting, sound design, and video editing software.
- Explore the cultural, social, and historical impact of film and television, developing critical thinking and analytical skills.

### Why study this subject?

Students should choose this subject to:

- Bring ideas to life on screen
- Develop technical expertise, teamwork and problem-solving abilities that are valuable in creative industries and beyond.
- Understand how film and television shape culture and society and learn to critically engage with media around you.

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1 Foundation</b><br>Students explore how meaning is constructed in moving-image media through design, production, and critique.      | FA1 Case study investigation<br>FA2 Multi-Platform Project            |
| <b>Unit 2 Story Forms</b><br>Students examine the concept of storytelling and how it engages audiences across various platforms.             | FA3 Case Study Report<br>FA4 Extended response<br>Examination         |
| <b>Unit 3 Participation</b><br>Students investigate how audiences participate with media and how creators engage audiences.                  | IA1 Case Study investigation 15%<br>IA2 Multi-Platform Project 25%    |
| <b>Unit 4 Identity</b><br>Students explore how media represents identity, culture, and society, and create media that reflects these themes. | IA3 Stylistic Project 35%<br>IA4 Extended response<br>Examination 25% |

### What else is important to know?

| Pre-Requisites       | Costs  | Equipment Required                                 |
|----------------------|--|--|
| Minimum B in English | \$210 per year for high spec laptop & online learning tools. | High spec laptop, wired headphones, 32GB USB drive |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

# Media Arts in Practice

## Creative Industries Applied Subject – Max 4 QCE Points

### What is this subject about?

Media Arts in Practice is a hands-on, practical subject that explores the exciting world of media creation and communication. Aligned with the QCAA Media Arts in Practice Applied Senior Syllabus, this subject focuses on developing your skills in designing, producing, and presenting media products that inform, entertain, and engage audiences. Whether you're passionate about photography, film, graphic design, or digital media, this subject provides the tools and knowledge to bring your creative ideas to life.

### What skills will students learn?

Participation in this course will allow students to:

- Learn how to use industry-standard tools and techniques to create professional-quality media products, such as videos, photography, digital designs, and more.
- Develop innovative solutions to design and production challenges.
- Work effectively in teams and communicate ideas clearly to diverse audiences.
- Plan, organise, and manage media projects from concept to completion.
- Analyse and evaluate media products to understand how they communicate meaning and influence audiences.

### Why study this subject?

Students should choose this subject to:

- Media Arts in Practice is perfect for students who enjoy learning by doing and want to develop practical skills for creative industries.
- Whether you're interested in filmmaking, photography, or digital design, this subject allows you to focus on the media forms that inspire you.
- Gain skills that are highly valued in creative industries, including communication, teamwork, and project management.
- This subject provides a strong foundation for careers in media, marketing, advertising, film, and photography.

### What does this course look like and how will students be assessed?

|  |                                  |
|--|----------------------------------|
| <b>Unit 1: B - Representations</b><br>Students explore how media products represent people, places, events, and ideas. They analyse and create media that reflects diverse perspectives and challenges stereotypes.                            | FA1 Project<br>FA2 Media artwork |
| <b>Unit 2: A - Personal Viewpoints</b><br>This unit encourages students to express their own ideas, values, and beliefs through media. They develop their creative voice while considering how personal viewpoints influence media production. | FA3 Project<br>FA4 Media artwork |
| <b>Unit 3: C - Community</b><br>Students investigate the role of media in building and reflecting community identities. They create media products that engage with or respond to local, cultural, or global communities.                      | IA1 Project<br>IA2 Media artwork |
| <b>Unit 4: D - Persuasions</b><br>Focusing on the power of media to influence, students learn how to craft persuasive messages. They create media products designed to inform, inspire, or persuade specific audiences.                        | IA3 Project<br>IA3 Media artwork |

### What else is important to know?

| Pre-Requisites | Costs          | Equipment Required                                  |
|----------------|----------------|---|
| Nil            | \$180 per year | Wired headphones. 32GB USB drive & High Spec laptop |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

# Visual Art

## Creative Industries

Applied Subject – Max 4 QCE Points

### What is this subject about?

Visual Art is a creative and dynamic subject where you'll explore how art communicates ideas, tells stories, and reflects the world around us. Guided by the QCAA Visual Art General Senior Syllabus, you'll experiment with materials, techniques, and concepts to create artworks that express your unique perspective. Through inquiry and analysis, you'll uncover how art shapes and is shaped by personal, cultural, and societal contexts, while developing the skills to create meaningful and impactful visual works.

### What skills will students learn?

Participation in this course will allow students to:

- Develop innovative ideas and express them through a variety of artistic media and techniques.
- Learn to interpret and evaluate artworks considering cultural, historical and personal contexts.
- Explore and resolve artistic challenges through experimentation and reflection.
- Communicating ideas and concepts

### Why study this subject?

Students should choose this subject to:

- Explore creativity, share unique perspectives and making meaningful connections through art making.
- Develop critical thinking, problem-solving, and visual communication
- Foundation for careers or further study in design, film, fashion and fine arts.

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1 Art as Lens</b><br>Explore how artists and audiences use visual art as a lens to view the world. Students experiment with materials, techniques, and processes to communicate personal viewpoints. | FA1 Investigation<br>FA2 Project- resolved artwork                        |
| <b>Unit 2 Art as Code</b><br>Investigate how visual art communicates meaning through symbols, codes, and conventions. Students explore how artists use visual language to express ideas.                     | FA3 Project – resolved artwork<br>FA4 Extended Response Examination       |
| <b>Unit 3 Art</b><br>Explore how artists and audiences understand and communicate knowledge through art. Students develop a body of work that reflects their personal ideas and research.                    | IA1 Investigation 15%<br>IA2 Project- resolved artwork 25%                |
| <b>Unit 4 Identity</b><br>Investigate how artists challenge traditional understandings of art and explore alternative approaches to representation. Students create innovative and experimental artworks.    | IA3 Project resolved artwork 35%<br>IA4 Extended response Examination 25% |

### What else is important to know?

| Pre-Requisites       | Costs          | Equipment Required                                    |
|----------------------|----------------|---|
| Minimum B in English | \$110 per year | Hb pencil, sharpener, eraser, highlighter, sketchbook |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

# Visual Arts in Practice

## Creative Industries

Applied Subject – Max 4 QCE Points

### What is this subject about?

Visual Arts in Practice focuses on students engaging in art-making processes to communicate personal, social, cultural, and professional ideas. The subject emphasises the development of practical skills and the application of visual art knowledge in real-world contexts. Students learn to create, present, and evaluate artworks while developing visual literacy and problem-solving skills.

### What skills will students learn?

Participation in this course will allow students to:

- Project plan: Outlining the concept, purpose, and intended audience of the artwork.
- Art-making process documentation: Evidence of experimentation, development of ideas, and use of materials and techniques.
- Final resolved artwork: A completed artwork or series of artworks that align with the project brief.
- Evaluation: A reflection on the creative process, including challenges, successes, and how the final artwork meets the project's goals.

### Why study this subject?

Students should choose this subject to:

- Develop practical art-making skills using a variety of materials and techniques.
- Create meaningful artworks for real-world purposes, such as exhibitions or client briefs.
- Build creativity, problem-solving, and communication skills for future careers or personal growth.

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <p><b>Unit A Looking Inwards</b></p> <p>Students explore personal identity through experimental artmaking, creating a folio of works that investigate ideas and emotions. They plan, refine, and document resolved artwork, reflecting on how meaning is communicated.</p>                    | <p>FA1 Project<br/>FA2 Resolved Artwork</p> |
| <p><b>Unit C Clients</b></p> <p>Students create an ephemeral artwork, like a tape mural, in response to a client brief, focusing on collaboration, communication, and meeting audience needs.</p>   | <p>FA3 Project<br/>FA4 Resolved artwork</p> |
| <p><b>Unit 3 Looking Outwards</b></p> <p>Students explore personal identity through experimental artmaking, creating a folio of works that investigate ideas and emotions. They plan and refine a final artwork, documenting their process and reflecting on how meaning is communicated.</p> | <p>IA1 Project<br/>IA2 Resolved artwork</p> |
| <p><b>Unit D Transform and Extend</b></p> <p>Students explore how artists transform or extend existing artworks to create new meaning. They experiment, refine a prototype, and produce a resolved artwork, documenting their process and artistic intentions.</p>                            | <p>IA3 Project<br/>IA4 Resolved artwork</p> |

### What else is important to know?

| Pre-Requisites | Costs          | Equipment Required                                    |
|----------------|----------------|---|
| Nil            | \$110 per year | Hb pencil, sharpener, eraser, highlighter, sketchbook |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

#### What is this qualification about?

In an ever growing space, the Certificate III Information Technology allows our students to develop skills in both 2D & 3D game design and development for interactive assets & digital environments. Students will also learn how to work directly with clients and navigate & maintain safe & ethical digital landscapes.

#### What skills will students learn?

Participation in this qualification will allow students to:

- Create 2D & 3D animations
- Develop creative & interactive design skills
- Work effectively with clients and within teams

#### Why study this qualification?

The following pathways may be accessible on successful completion:

- Employment as a junior animator, ICT technician, and in game design
- Continued vocational studies in Diploma of eSports or information technology
- University studies in IT & animation

#### What units will students complete within this qualification?

|   |  |
|---|--|
| BSBCRT301 Develop and extend critical and creative thinking skills                      | ICTGAM304 Develop three-dimensional (3D) models for digital games                              |
| BSBXCS303 Securely manage personally identifiable information and workplace information | ICTGAM305 Apply simple textures and shading to three-dimensional (3D) models for digital games |
| BSBXTW301 Work in a team  | ICTGAM306 Review and apply traditional animation principles                                    |
| CUAANM301 Create 2D animations  | ICTICT313 Identify IP, ethics and privacy policies in ICT environments                         |
| CUAANM302 Create 3D digital animations  | ICTPRG302 Apply introductory programming techniques  |
| ICTDMT405 Produce interactive animations  | ICTSAS305 Provide ICT advice to clients  |

#### What else is important to know?

| RTO Details  | Pre-Requisites                              | Costs         | Equipment Required      | Course Duration |
|--|---|---------------|-------------------------|-----------------|
| Ripley Valley State Secondary College<br>RTO 45748 | Minimum C result in Year 10 General English | \$50 per year | Students need a laptop. | 2 year program  |

For more information contact the Head of Department – Mrs Candice Vidotto [csawa2@eq.edu.au](mailto:csawa2@eq.edu.au)

# Additional Programs

## Creative Industries

The following subjects & courses are also available to study via Distance Education, through external vocational training providers, and/or through universities. Course offerings, entry requirements and fees are subject to change at the discretion of the provider.

### Distance Education

Students will participate in three 70 minutes lessons per week. *Please be advised these lessons may begin at 8am and finish at 3pm.*

| Subject/Course                              | Type        | QCE Points       | Cost          |
|---|-------------|------------------|---------------|
| Certificate II Applied Digital Technologies | VET Subject | Max 4 QCE Points | \$25 per year |

### Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

| Subject/Course                             | Location           | QCE Points       | Cost                   |
|--|--------------------|------------------|------------------------|
| Certificate II Apparel, Fashion & Textiles | TAFE Southbank     | Max 4 QCE Points | \$VETiS Funded         |
| Certificate II Autonomous Technologies     | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II eSports Sport Coaching      | TAFE Southbank     | Max 4 QCE Points | \$VETiS Funded         |
| Certificate III Screen & Media             | TAFE Southbank     | Max 8 QCE Points | \$3,125                |
| Certificate II Telecommunications          | TAFE Southbank     | Max 4 QCE Points | \$VETiS Funded         |
| Certificate III Visual Arts                | TAFE Southbank     | Max 8 QCE Points | \$4,200                |

### University Head Start & Preparation Courses

These popular first year subjects are completed online and are available to students achieving a B average on their report card. The first course is free & successful completion provides students with 2 QCE points. Students can only study one course at a time but may enrol in additional programs after the first one is completed.

| Subject/Course  | Provider |
|---|----------|
| CCI1000 Introduction to Creative Industries                       | UniSQ    |
| DES104 Art, Design and Digital Culture                            | UniSC    |
| KPB116 Introduction to Screenwriting                              | QUT      |
| VIS1101 Perspectives in Visual Art: Movements, Moments and Events | UniSQ    |
| KMB127 Music Studies  | QUT      |
| IFB104 Introduction to Programming                                | QUT      |
| PCM1000 Your Media Toolkit  | UniSQ    |
| PHT1010 Professional Photography Techniques and Principles        | UniSQ    |
| SGD101 Game Art: Introduction to 2D & 3D                          | UniSC    |

For more information contact the Pathways Team – [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)



# Design Technologies

Senior Subjects &  
Additional Programs

# Design

## Design Technologies

General Subject – Max 4 QCE Points

### What is this subject about?

Design provides students with the opportunity to explore how designers respond to real-world problems and opportunities by developing creative and innovative solutions for products, service or environments. Students develop visual communication skills, and using creative and critical thinking skills

### What skills will students learn?

Participation in this course will allow students to:

- Analyse design problems
- Investigate factors that influence design
- Apply design thinking
- Sketching and prototyping skills
- Evaluate ideas against design criteria and stakeholder feedback
- Represent and communicate design concepts visually and written form

### Why study this subject?

Students should choose this subject to:

- Develop creative thinking and problem-solving skills
- Build visual communication and presentation skills
- Prepare for careers in fields such as product design, architecture, engineering, graphic design, industrial design, UX design and creative industries

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1 Stakeholder-centred design</b><br>Students explore the role of design in everyday life how designers respond to problems and opportunities in society. | FA1 Examination<br>FA2 Design Folio         |
| <b>Unit 2 Commercial design influences</b><br>Students investigate the commercial nature of design when designing for a client.                                  | FA3 Design Folio<br>FA4 Exam                |
| <b>Unit 3 Human Centred Design</b><br>Students apply designing with empathy to identify stakeholder needs and develop ideas for design solutions.                | IA1 Examination 20%<br>IA2 Design Folio 30% |
| <b>Unit 4 Sustainable Design</b><br>Students explore how designers respond to global challenges by developing sustainable design solutions.                      | IA3 Design Folio 25%<br>IA4 Examination 25% |

### What else is important to know?

| Pre-Requisites   | Costs   | Equipment Required   |
|--|---|--|
| Minimum C result in Year 10 English. Minimum C in Year 10 Design Technologies or Visual Art preferred. | \$100 per year<br>Drawing materials, printing and prototyping resources | Students need a laptop, HB pencils, coloured pencils, sharpener & eraser |

For more information contact the Head of Department – Mrs Stiles [lstil21@eq.edu.au](mailto:lstil21@eq.edu.au)

# Engineering

## Design Technologies

General Subject – Max 4 QCE Points

### What is this subject about?

Engineering provides students with the opportunity to explore how engineers apply mathematics, science and technology to solve real-world problems. Students investigate how engineered solutions are designed, analysed and evaluated to meet specific requirements.

### What skills will students learn?

Participation in this course will allow students to:

- Use mathematics and scientific principles to solve engineering problems
- Interpret and produce engineering drawings, diagrams and calculations
- Design, prototype and test engineering solutions
- Communicate engineering ideas using technical language, diagrams and reports

### Why study this subject?

Students should choose this subject to:

- Develop logical problem-solving and analytical thinking skills
- Gain practical experience with prototyping and engineering design processes
- Build strong foundations for STEM pathways at university or technical training

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 Engineering fundamentals</b><br>Students explore the engineering problem-solving process and investigate how forces, materials and structures influence engineering solutions. | FA1 Examination<br>FA2 Engineered Solution Folio         |
| <b>Unit 2 Emerging Technologies</b><br>Students explore the needs of contemporary and future societies.  | FA3 Engineered Solution Folio<br>FA4 Examination         |
| <b>Unit 3 Civil Structures</b><br>Students investigate civil structures to examine the benefits and the social and environmental consequences of their construction and use.             | IA1 Examination 25%<br>IA2 Engineered Solution Folio 25% |
| <b>Unit 4 Machines and mechanisms</b><br>Students investigate the functional requirements of machines and mechanisms.  | IA3 Engineered Solution Folio 25%<br>IA4 Examination 25% |

### What else is important to know?

| Pre-Requisites   | Costs   | Equipment Required   |
|--|---|--|
| Minimum B result in Year 10 General Mathematics/Science.<br>Minimum C in Year 10 Engineering is preferred. | \$100 per year<br>Drawing materials, printing and prototyping resources | Students need a laptop, HB pencils, coloured pencils, sharpener & eraser |

For more information contact the Head of Department – Mrs Stiles [lstil21@eq.edu.au](mailto:lstil21@eq.edu.au)

# Engineering Skills

## Design Technologies

Applied Subject – Max 4 QCE Points

The course focuses on hands-on production and workplace practices, allowing students to build practical projects while developing skills in fabrication, machining and metalworking. Students gain experience in real-world engineering contexts and learn how to work safely, accurately and efficiently in workshop environments.

### What skills will students learn?

Participation in this course will allow students to:

- Apply safe working practices
- Use hand tools, machines and equipment to manufacture products
- Develop skills in welding, fabrication and sheet metal work
- Apply measuring, marking out and machining techniques
- Read and interpret technical drawings and plans

### Why study this subject?

Students should choose this subject to:

- Develop practical engineering and manufacturing skills
- Gain experience using workshop tools, machinery and equipment
- Learn workplace practices used in engineering industries

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 Sheet Metal Working</b><br>Students demonstrate sheet metal working fundamental ways of working.   | FA1 Practical Demonstration<br>FA2 Project |
| <b>Unit 2 Welding and Fabricating</b><br>Students demonstrate welding and fabrication fundamental ways of working.   | FA3 Practical Demonstration<br>FA4 Project |
| <b>Unit 3 Fitting &amp; Machining</b><br>Students demonstrate fitting and machining fundamental ways of working.   | IA1 Practical Demonstration<br>IA2 Project |
| <b>Unit 4 Production in the Manufacturing Engineering Industry</b><br>Students demonstrate the manufacturing engineering industry's fundamental ways of working. | IA3 Practical Demonstration<br>IA4 Project |

### What else is important to know?

| Pre-Requisites                           | Costs                                | Equipment Required |
|--|--------------------------------------|--------------------|
| Minimum C result in any Year 10 English. | \$150 per year<br>Projects resources | Steel cap Boots    |

For more information contact the Head of Department – Mrs Stiles [lstil21@eq.edu.au](mailto:lstil21@eq.edu.au)

# Furnishing Skills

## Design Technologies Applied Subject – Max 4 QCE Points

### What is this subject about?

Throughout the course students gain experience working with timber and manufactured materials while developing skills in measuring, marking, cutting, joining and finishing. Students learn safe workshop practices and apply production processes used in the furnishing industry to manufacture furniture and wood products.

### What skills will students learn?

Participation in this course will allow students to:

- Apply safe workshop practices
- Use hand tools and power tools to manufacture products
- Interpret simple technical drawings and plans
- Produce furniture and furnishing products using industry processes

### Why study this subject?

Students should choose this subject to:

- Develop practical woodworking skills
- Gain experience using workshop tools and machinery
- Prepare for apprenticeships or careers in cabinet making, carpentry, shopfitting, furniture design and construction trades

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 Interior Furnishing</b><br>Students apply designing with empathy to identify stakeholder needs and develop ideas for design solutions.       | FA1 Practical Demonstration<br>FA2 Project |
| <b>Unit 2 Cabinet Making</b><br>Students investigate the commercial nature of design when designing for a client.                                      | FA3 Project                                |
| <b>Unit 3 Furniture Making</b><br>Students explore the role of design in everyday life how designers respond to problems and opportunities in society. | IA1 Practical Demonstration<br>IA2 Project |
| <b>Unit 4 My Present, My Future</b><br>Students will understand appropriate language conventions for discussing the present and future choices.        | IA3 Practical Demonstration<br>IA4 Project |

### What else is important to know?

| Pre-Requisites                              | Costs                                | Equipment Required |
|---|--------------------------------------|--------------------|
| Minimum C result in any Year<br>10 English. | \$150 per year<br>Projects resources | Steel cap Boots    |

For more information contact the Head of Department – Mrs Stiles [lstil21@eq.edu.au](mailto:lstil21@eq.edu.au)

# CPC20220 Certificate II Construction Pathways

## Design Technologies

VET Subject – Max 4 QCE Points

### What is this qualification about?

This qualification is designed to introduce students to construction trades, covering workplace safety, communication, planning, and basic tools & materials through project based learning. Students will learn trade-like skills ready to move into apprenticeships or entry level employment where they can become experts in their chosen trade. Students are enrolled with Blue Dog Training (RTO 31193), who is responsible for all training and assessment & issues qualifications & statements of attainment.

### What skills will students learn?

Participation in this qualification will allow students to:

- Measure, plan & organise work tasks
- Complete practical construction projects using teamwork & communication
- Apply WHS when working with tools

### Why study this qualification?

The following pathways may be accessible on successful completion:

- Entry level employment as a labourer or trade assistant
- Apprenticeship in construction trades
- Continued vocational training at a Certificate III level

### What units will students complete within this qualification?

|   |   |
|---|---|
| CPCCCA2002* Use carpentry tools and equipment             | CPCCOM1012 Work effectively and sustainably in the construction industry                |
| CPCCCM2004* Handle construction materials                 | CPCCOM1013 Plan and organise work   |
| CPCCVE1011* Undertake a basic construction project        | CPCCOM1015 Carry out measurements and calculations                                      |
| CPCCWF2002* Use wall and floor tiling tools and equipment | CPCCWHS2001 Apply WHS requirement, policies and procedures in the construction industry |
| CPCCCM1011 Undertake basic estimation and costing         | CPCWHS1001 Prepare to work safely in the construction industry                          |

*Elective units may change prior to commencement.*

*\*Pre-requisite units of competency apply.*

### What else is important to know?

| RTO Details                         | Pre-Requisites              | Costs                                      | Equipment Required      | Course Duration                                   |
|-------------------------------------|-----------------------------|--|-------------------------|---|
| Blue Dog Training<br>RTO Code 31193 | NIL subject pre-requisites. | \$VETiS Funded<br>(See below) or<br>\$1200 | Students need a laptop. | 2 year program as part of normal school timetable |

For more information contact the Head of Department – Mrs Lorinda Stiles [lstil21@eq.edu.au](mailto:lstil21@eq.edu.au)

\$VETiS Funded - This qualification is funded by the Department of Trade, Employment and Training (DTET) through the VET in Schools (VETiS) program, which provides eligible secondary school students with access to one approved funded qualification. Refer to the Blue Dog Training website for:

VETiS Eligibility Requirements: <https://bluedogtraining.com.au/en-au/for-schools>

Refund Policy: <https://bluedogtraining.com.au/en-au/company-policies#level-3>

More information about this qualification is available at: <https://training.gov.au/Training/Details/CPC20220>

**What is this qualification about?**

This qualification provides students with an introduction to the engineering environment allowing students to gain skills and knowledge in a range of engineering and manufacturing tasks which will enhance their entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace. Students are enrolled with Blue Dog Training (RTO 31193), who is responsible for all training and assessment & issues qualifications & statements of attainment.

**What skills will students learn?**

Participation in this qualification will allow students to:

- Develop engineering processes such as basic welding, machining, fabrication & assembly
- Plan work tasks and interpret simple engineering drawings

**Why study this qualification?**

The following pathways may be accessible on successful completion:

- Entry level employment as production worker or trade assistant
- Apprenticeship in engineering trades
- Continued vocational training at a Certificate III level

**What units will students complete within this qualification?**

|   |   |
|---|---|
| MEM11011* Undertake manual handling                                   | MEMPE001 Use engineering workshop machines                                      |
| MEM13015 Work safely and effectively in manufacturing and engineering | MEMPE002 Use electric welding machines  |
| MEM16006* Organise and communicate information                        | MEMPE005 Develop a career plan for the engineering and manufacturing industries |
| MEM16008* Interact with computing technology                          | MEMPE006 Undertake a basic engineering project                                  |
| MEM18001* Use hand tools  | MEMPE007 Pull apart and re-assemble engineering mechanisms                      |
| MEM18002* Use power tools/hand held operations                        | MSMENV272 Participate in environmentally sustainable work practices             |

*Elective units may change prior to commencement.*

*\*Pre-requisite units of competency apply.*

**What else is important to know?**

| RTO Details                         | Pre-Requisites              | Costs                    | Equipment Required      | Course Duration                                   |
|-------------------------------------|-----------------------------|--------------------------|-------------------------|---|
| Blue Dog Training<br>RTO Code 31193 | NIL subject pre-requisites. | \$VETiS Funded or \$1200 | Students need a laptop. | 2 year program as part of normal school timetable |

For more information contact the Head of Department – Mrs Lorinda Stiles [lsti21@eq.edu.au](mailto:lsti21@eq.edu.au)

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Refund Policy: <https://bluedogtraining.com.au/en-au/company-policies#level-3>

More information about this qualification is available at: <https://training.gov.au/Training/Details/MEM20422>

# Additional Programs

## Design Technologies

Applied Subject – Max 4 QCE Points

The following subjects & courses are also available to study via Distance Education, through external vocational training providers, and/or through universities. Course offerings, entry requirements and fees are subject to change at the discretion of the provider.

### Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

| Subject/Course                         | Location           | QCE Points       | Cost                   |
|--|--------------------|------------------|------------------------|
| Certificate II Construction            | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Construction (Hutchies) | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Construction (Steel)    | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Engineering Pathways    | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate III Design Fundamentals    | TAFE Southbank     | Max 8 QCE Points | \$3,760                |
| Certificate II Electrotechnology       | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Plumbing*               | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |

\*Work placement required to complete the course

### University Head Start & Preparation Courses

These popular first year subjects are completed online and are available to students achieving a B average on their report card. The first course is free & successful completion provides students with 2 QCE points. Students can only study one course at a time but may enrol in additional programs after the first one is completed.

| Subject/Course  | Provider |
|---|----------|
| 1501ENG Engineering Mechanics   | Griffith |
| DES101 Elements of Design   | UniSC    |
| DES105 Design Methods   | UniSC    |
| DIT1007 Graphic Design and Digital Art Practice                       | UniSQ    |
| DYB122 Design Visualisations  | QUT      |
| DYB123 Emerging Design Technology                                     | QUT      |
| ENP1002 Engineering Fundamentals B                                    | UniSQ    |
| SPT1208 Introduction to Space Technology                              | UniSQ    |
| SUS101 Foundations of Sustainability - Investigating Planetary Health | UniSC    |
| VIS1302 Innovation in Art, Architecture, New Media and Design         | UniSQ    |

For more information contact the Pathways Team – [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)

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# English

Senior Subjects

### What is this subject about?

General English focuses on how language shapes meaning in a range of literary, media and everyday texts. Students study novels, films, poetry, plays and non-fiction texts while developing the ability to analyse, interpret and create texts for different audiences and purposes. The course explores how language can influence perspectives, represent ideas and communicate effectively in contemporary society.

### What skills will students learn?

Participation in this course will allow students to:

- analyse and evaluate literary and non-literary texts & write analytical, persuasive and imaginative responses
- communicate ideas clearly in spoken, written and multimodal forms & use evidence to support interpretations and arguments
- adapt language for different audiences, contexts and purposes & think critically and creatively about issues and perspectives.

### Why study this subject?

- General English is a recommended subject for many university pathways and develops essential communication and critical thinking skills valued in tertiary study and the workplace.
- Students who enjoy reading, discussion, writing and analysing ideas will benefit from this course.
- It supports pathways into careers such as education, journalism, law, business, media, psychology and the arts.

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 Perspectives and Texts</b><br>Students explore how texts represent personal and public perspectives through literary and non-literary texts.   | FA1 Spoken persuasive response (25%)<br>FA2 Written response for a public audience (25%)                                       |
| <b>Unit 2 Texts and Culture</b><br>Students examine how cultural values and assumptions are represented in texts and how audiences are positioned.       | FA3 Seen Examination — extended response (25%)<br>FA4 Unseen Examination — extended response (25%)                             |
| <b>Unit 3 Textual Connections</b><br>Students analyse connections between texts and examine how meaning is created for different audiences and contexts. | Internal assessment 1: Spoken persuasive response (25%)<br>Internal assessment 2: Written response for a public audience (25%) |
| <b>Unit 4 Close Study of Literary Texts</b><br>Students engage in a close study of literary texts and develop analytical and evaluative responses.       | Internal assessment 3: Examination — extended response (25%)<br>External assessment: Examination — extended response (25%)     |

### What else is important to know?

| Pre-Requisites                              | Costs                     | Equipment Required  |
|---|---------------------------|---|
| Minimum B result in Year 10 General English | NIL (included within SRS) | Students need a laptop, notebook, writing equipment, and access to focus texts. |

For more information contact the Head of Department – Ms Jasmine Diesing [jbunt18@eq.edu.au](mailto:jbunt18@eq.edu.au)

# English as an Additional Language

## English

General Subject – Max 4 QCE Points

### What is this subject about?

English as an Additional Language (EAL) is designed for students whose first language is not English or who speak a language or dialect other than Standard Australian English at home. The subject focuses on developing students' academic English language skills through the study of literary, media and everyday texts. Students learn how language works in different contexts while building confidence in reading, writing, speaking and listening.

### What skills will students learn?

Participation in this course will allow students to:

- Develop academic English language skills
- Analyse and interpret literary and non-literary texts & communicate effectively in spoken, written and multimodal forms
- Use appropriate language features for different audiences and purposes
- Build vocabulary and grammatical accuracy & create analytical, persuasive and imaginative responses
- Develop confidence using English in academic and social contexts.

### Why study this subject?

- EAL supports students in developing the English language skills needed for senior schooling, tertiary study and future employment.
- The course strengthens communication, literacy and critical thinking skills across a range of contexts.
- Students develop confidence engaging with complex texts and communicating ideas effectively.
- EAL contributes to an ATAR and supports pathways into university, vocational education and employment.

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1: Language, text and culture</b><br>Students explore representations of culture, identity and experience through literary texts.          | FA1 Seen Examination — extended response (25%)<br>FA2 Persuasive response (25%)                                 |
| <b>Unit 2: Perspectives in texts</b><br>Students examine connections between literary texts and how meaning changes across contexts.               | FA3 Imaginative response (25%)<br>FA4 Unseen Examination — extended response (25%)                              |
| <b>Unit 3: Issues, ideas and attitudes</b><br>Students analyse how literary texts shape and challenge representations of identity and values.      | Internal assessment 1: Imaginative response (25%)<br>Internal assessment 2: Persuasive response (25%)           |
| <b>Unit 4: Close study of literary texts</b><br>Students develop independent interpretations of literary texts through close reading and analysis. | Internal assessment 3: Imaginative response (25%)<br>External assessment: Examination — extended response (25%) |

### What else is important to know?

| Pre-Requisites                              | Costs                     | Equipment Required  |
|---|---------------------------|---|
| Minimum C result in Year 10 General English | NIL (included within SRS) | Students need a laptop, notebook, writing equipment, and access to focus texts. |

For more information contact the Head of Department – Ms Jasmine Diesing [jbunt18@eq.edu.au](mailto:jbunt18@eq.edu.au)

# Essential English

## English

Applied Subject – Max 4 QCE Points

### What is this subject about?

Essential English develops practical literacy and communication skills for everyday life, community participation and the workplace. Students engage with a range of contemporary texts and learn how language is used in real-world situations. The course focuses on building confidence in communication and understanding how texts influence audiences.

### What skills will students learn?

Participation in this course will allow students to:

- Communicate effectively in spoken, written and multimodal forms
- Create texts for practical and workplace contexts & analyse how language is used to influence audiences
- Interpret and evaluate information in everyday texts
- Apply literacy skills in real-world situations
- Work collaboratively and independently.

### Why study this subject?

- Essential English develops practical communication and literacy skills valued by employers and training providers.
- The course supports pathways into employment, apprenticeships, traineeships and vocational education.
- Students develop confidence using language in workplace, community and personal contexts.
- Essential English contributes towards a QCE.

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1: Language that works</b><br>Students explore how meaning is communicated in contemporary workplace texts and/or popular culture texts about the world of work.   | FA1 Spoken response<br>FA2 Seen Examination   |
| <b>Unit 2: Texts and human experiences</b><br>Students explore individual and/or collective experiences & perspectives of the world and how those are communicated through textual representations of human experiences. | FA3 Multimodal response<br>FA4 Written response   |
| <b>Unit 3: Language that influences</b><br>Students explore how the text structures, language features and language of contemporary popular culture texts shape meaning.   | Internal assessment 1:<br>Spoken response<br><br>Internal assessment 2:<br>Common internal assessment |
| <b>Unit 4: Representations and popular culture texts</b><br>Students develop independent interpretations of literary texts through close reading and analysis.   | Internal assessment 3:<br>Multimodal response.<br><br>Internal assessment 4:<br>Written response      |

### What else is important to know?

| Pre-Requisites | Costs                     | Equipment Required   |
|----------------|---------------------------|--|
| NIL            | NIL (included within SRS) | Students need a laptop, HB pencils, coloured pencils, sharpener & eraser |

For more information contact the Head of Department – Ms Jasmine Diesing [jbunt18@eq.edu.au](mailto:jbunt18@eq.edu.au)

### What is this subject about?

Literature focuses on the study of literary texts and the ways writers use language to create meaning. Students explore novels, poetry, drama and other literary forms from different cultures and time periods. The course encourages students to examine multiple interpretations of texts and develop imaginative and analytical responses.

### What skills will students learn?

Participation in this course will allow students to:

- Analyse complex literary texts and concepts & interpret multiple meanings and perspectives
- Create imaginative and analytical responses & evaluate how stylistic choices shape reader responses
- Communicate sophisticated ideas in written and spoken forms
- Think critically and independently about literature and society.

### Why study this subject?

- Literature is ideal for students who enjoy reading, discussion and exploring complex ideas.
- The subject develops advanced analytical and communication skills highly valued in university study.
- Students strengthen creative and critical thinking skills through imaginative and analytical tasks.
- Literature supports pathways into careers including law, journalism, education, media, humanities and the arts.

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 Introduction to literary studies</b><br>Students explore representations of culture, identity and experience through literary texts. | FA1 Seen Examination — extended response (25%)<br>FA2 Imaginative spoken/multimodal response (25%)                     |
| <b>Unit 2 Intertextuality</b><br>Students examine connections between literary texts and how meaning changes across contexts.                  | FA3 Imaginative response (25%)<br>FA4 Unseen Examination — extended response (25%)                                     |
| <b>Unit 3 Literature and identity</b><br>Students analyse how literary texts shape and challenge representations of identity and values.       | Internal assessment 1: Seen Examination — extended response (25%)<br>Internal assessment 2: Imaginative response (25%) |
| <b>Unit 4 Independent explorations</b><br>Students develop independent interpretations of literary texts through close reading and analysis.   | Internal assessment 3: Imaginative response (25%)<br>External assessment: Examination — extended response (25%)        |

### What else is important to know?

| Pre-Requisites                              | Costs                     | Equipment Required  |
|---|---------------------------|---|
| Minimum B result in Year 10 General English | NIL (included within SRS) | Students need a laptop, notebook, writing equipment, and access to focus texts. |

For more information contact the Head of Department – Ms Jasmine Diesing [jbunt18@eq.edu.au](mailto:jbunt18@eq.edu.au)

# Subject Comparison

English

| English  | English as an Additional Language  | Literature   | Essential English  |
|--|--|--|--|
| General English develops your skills as a confident and creative communicator. You will study a range of novels, films and plays, create your own imaginative texts, and learn how to analyse ideas and persuade audiences. This subject builds strong skills in essays, short stories, speeches and articles for study, work and everyday life. | EALD supports students to develop their skills in Standard Australian English. You will strengthen your language knowledge, comprehension and communication skills across analytical, persuasive and creative texts. This subject is designed to help you succeed in senior English while building confidence in reading, writing, speaking and listening. | Literature is for students who enjoy reading, writing and thinking deeply about texts. You will explore how meaning is created in novels, plays, poetry and films, and compare your interpretations with others. The focus is on analysing literature and creating imaginative responses. This allows students to build innovative mindsets through creation rather than persuasion. | Essential English focuses on using language confidently in everyday, community and workplace contexts. You will develop practical reading, writing and communication skills while exploring real-world issues and texts. This subject supports students to communicate effectively and engage creatively with the world around them. |
| <b>Who should enrol in this course?</b>  | <b>Who should enrol in this course?</b>  | <b>Who should enrol in this course?</b>  | <b>Who should enrol in this course?</b>  |
| Your future career involves a high level & frequency of communication in a variety of verbal, written & digital methods.   | Your career requires you to have an English pre-requisite, but it does not form a large part of your future studies or frequent tasks.   | You enjoy reading books and writing and/or you want to enter a career that requires you to create or interpret something.  | You are looking at going straight into employment, or you are planning on finding an alternative path into university studies.   |
| <b>Pathways</b>  | <b>Pathways</b>  | <b>Pathways</b>  | <b>Pathways</b>  |
| Teaching, Business, Communications, Journalism, Political Science, Media Government, Law, and Marketing.   | Medicine, Nursing, Science, Health, Engineering, Information & Digital Technologies, and Architecture.   | Creative writing, Drama, Theatre, Film & TV, Dance, Visual Art, Music, Publishing.   | TAFE programs such as diplomas, HeadStart & UniPrep programs, or bridging course.  |

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# Health & Physical Education

Senior Subjects &  
Additional Programs

# Health

## Health & Physical Education

General Subject – Max 4 QCE Points

### What is this subject about?

Health focuses on understanding the factors that influence the health and wellbeing of individuals and communities. Students investigate contemporary health issues such as relationships, transport safety, and public health challenges, while analysing strategies that promote healthy and respectful communities.

### What skills will students learn?

Students will develop skills in:

- Analysing health issues and data
- Evaluating strategies that promote health and wellbeing
- Research and investigation skills
- Communication and report writing
- Critical thinking and decision-making related to health behaviours

### Why study this subject?

Students should study this subject to:

- Develop an understanding of factors that influence personal & community health
- Build strong research, analytical and communication skills
- Prepare for tertiary study in health-related fields such as nursing, public health, psychology or health promotion

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1 Resilience as a Personal Health Resource</b><br>Students are introduced to and explore the broad notion of health, focusing on resilience as a personal health resource.  | FA1 Analytical Exposition<br>FA2 Examination                          |
| <b>Unit 2 Peers and Family as Resources for Healthy Living</b><br>Students develop their skills to plan, implement and evaluate an action strategy to advocate, mediate and enable change in relation to alcohol.                           | FA3 Action Research<br>FA4 Examination                                |
| <b>Unit 3 Community as a Resource for Healthy Living</b><br>Students develop their skills to plan, implement, evaluate and reflect on an action strategy to advocate, mediate and/or enable change in relation to transport safety.         | IA1 Action Research 25%<br>IA2 Examination<br>(Extended Response) 25% |
| <b>Unit 4 Respectful-Relationships Post-School</b><br>Students investigate the role of respectful relationships as a general resistance resource in the post-schooling transition from a life course perspective using an inquiry approach. | IA3 Investigation 25%<br>EA Examination<br>(Extended Response) 25%    |

### What else is important to know?

| Pre-Requisites  | Costs         | Equipment Required   |
|---|---------------|--|
| Minimum C result in Year 10 General English or Minimum C result in Year 10 Health | \$40 per year | Students need a laptop, blue and black pens, highlighters. |

For more information contact the Head of Department – Mr Samuel Watt [scwat0@eq.edu.au](mailto:scwat0@eq.edu.au)

# Physical Education

## Health & Physical Education

General Subject – Max 4 QCE Points

### What is this subject about?

While studying Physical Education, students will engage in a range of physical activities to develop movement sequences and movement strategies. Through their purposeful and authentic experiences in physical activities, students gather, analyse and synthesise data to devise strategies to optimise engagement and performance.

### What skills will students learn?

Students will develop skills in:

- Analysing and applying scientific concepts to enhance performance
- Collecting and analysing performance data
- Strategic decision-making in sport
- Communication and evaluation of performance strategies

### Why study this subject?

Students should choose this subject to:

- Understand how scientific principles influence movement and sport performance
- Apply biomechanics, physiology and psychology to improve performance
- Prepare for further study in sport science, physiotherapy, teaching or coaching

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1 Motor Learning, Functional Anatomy &amp; Biomechanics</b><br>Students recognise and explain the concepts and principles about motor learning, functional anatomy and biomechanics in physical activity contexts.      | FA1 Multimodal Presentation                           |
| <b>Unit 2 Sports Psychology and Equity</b><br>Students recognise and explain the concepts and principles about sport psychology and equity through purposeful and authentic learning in and about a selected physical activity. | FA2 Report<br>FA3 Multimodal Presentation             |
| <b>Unit 3 Tactical Awareness and Ethics</b><br>Students recognise and explain the concepts and principles about dynamic systems of motor learning and tactical awareness as well as ethics and integrity.                       | IA1 Multimodal Presentation 25%<br>IA2 Report 25%     |
| <b>Unit 4 Energy Systems</b><br>Students recognise and explain the concepts and principles about energy, fitness and training in physical activities.   | IA3 Multimodal Presentation 25%<br>EA Examination 25% |

### What else is important to know?

| Pre-Requisites   | Costs         | Equipment Required  |
|--|---------------|---|
| Minimum C result in Year 10 General English or Minimum C result in Year 10 HPE | \$70 per year | Students need a laptop, Pens, Highlighters, School Sports Uniform for Practical Lessons |

For more information contact the Head of Department – Mr Samuel Watt [scwat0@eq.edu.au](mailto:scwat0@eq.edu.au)

# Sport & Recreation

## Health & Physical Education

Applied Subject – Max 4 QCE Points

### What is this subject about?

Sport and Recreation provides practical learning experiences through participation in physical activities and sport-related roles such as coaching, officiating and community recreation. Students explore how sport and recreation contribute to healthy lifestyles and communities while developing personal and interpersonal skills.

### What skills will students learn?

- Coaching and officiating sport and recreation activities
- Teamwork and leadership
- Communication and interpersonal skills
- Planning and evaluating physical activities
- Injury prevention through training in sport

### Why study this subject?

Students should choose this subject to:

- Develop practical skills in sport, coaching and recreation environments
- Build leadership, teamwork and communication skills
- Prepare for employment or further training in sport, recreation or fitness industries

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit 1 Coaching and Officiating</b><br>Students will understand appropriate language conventions for discussing family, careers, peers, and education. | FA1 Examination<br>FA2 Examination                     |
| <b>Unit 2 Fitness for Sport and Recreation</b><br>Students will understand appropriate language conventions international travel and social customs.      | FA3 Case Study Report<br>FA4 Multimodal Presentation   |
| <b>Unit 3 Emerging Trends in Sport</b><br>Students will understand appropriate language conventions for leisure, arts, entertainment, and sports.         | IA1 Examination 25%<br>IA2 Multimodal Presentation 25% |
| <b>Unit 4 Optimising Performance</b><br>Students will understand appropriate language conventions for discussing the present and future choices.          | IA3 Case Study Report 25%<br>IA4 Examination 25%       |

### What else is important to know?

| Pre-Requisites   | Costs             | Equipment Required  |
|--|-------------------|---|
| Minimum C result in Year 10 Sport and Recreation preferred | \$70 + Excursions | Students need a laptop, pens, highlighters, school sports shirt for practical lessons |

For more information contact the Head of Department – Mr Samuel Watt [scwat0@eq.edu.au](mailto:scwat0@eq.edu.au)

#### What is this qualification about?

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres. Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

#### What skills will students learn?

Participation in this qualification will allow students to:

- Plan, instruct & deliver individual and group fitness programs
- Screen clients & assess their health
- Complete First Aid & CPR training

#### Why study this qualification?

The following pathways may be accessible on successful completion:

- Employment as a gym/fitness instructor
- Continued vocational studies in fitness
- University studies physiology and human movement

#### What units will students complete within this qualification?

|  |   |
|--|---|
| BSBOPS304 Deliver and monitor a service to customers               | SISFFIT040 Develop and instruct gym-based exercise programs for individual clients  |
| BSBPEF202 Plan and apply time management*                          | SISFFIT047 Use anatomy and physiology knowledge to support safe and effective exercise  |
| BSBPEF301 Organise personal work priorities                        | SISFFIT052 Provide healthy eating information   |
| BSBSUS211 Participate in sustainable work practices                | SISOFLD001 Assist in conducting recreation sessions*  |
| HLTAID011 Provide First Aid  | SISSPAR009 Participate in conditioning for sport*   |
| HLTWHS001 Participate in workplace health and safety               | SISXCCS004 Provide quality service  |
| SISFFIT032 Complete pre-exercise screening and service orientation | SISXEMR003 Respond to emergency situations  |
| SISFFIT033 Complete client fitness assessments                     | SISXFAC006 Maintain activity equipment*   |
| SISFFIT035 Plan group exercise sessions                            | SISXIND011 Maintain sport, fitness and recreation industry knowledge  |
| SISFIT036 Instruct group exercise sessions                         | * For students not enrolled in entry qualification SIS20122 Certificate II in Sport and Recreation - these will be issued as a separate Statement of Attainment (Subject Only Training) |

#### What else is important to know?

| RTO Details                         | Pre-Requisites                             | Costs   | Equipment Required                       | Course Duration |
|-------------------------------------|--|---|--|-----------------|
| Binnacle Training<br>RTO Code 31319 | NIL but a LLN screening will be conducted. | \$700 total cost including First Aid training | Students need a laptop & sports uniform. | 2 year program  |

For more information contact the Head of Department – Mr Samuel Watt [scwat0@eq.edu.au](mailto:scwat0@eq.edu.au)

The school has entered a Third Party Agreement and will be recruiting prospective VET students, providing student support services, and conducting training and assessment on behalf of Binnacle Training.

A Language, Literacy, Numeracy and Digital Literacy (LLND) screening process is undertaken as part of pre-enrolment in order to provide advice to students on the suitability of the training product.

**PDS Declaration:** This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as RTO provides and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services). [Access Binnacle's Product Disclosure Statement here.](#)

# HLT33215 Certificate III Health Services Assistance

Health &  
Physical Education  
VET Subject – Max 8 QCE Points

## What is this qualification about?

The Health Academy equips students with essential, transferable skills needed to enter a wide range of health careers. Through practical learning and industry knowledge, students build a strong foundation, and successful completion leads to an Assistant in Nursing qualification, enhancing immediate & future employment opportunities.

## What skills will students learn?

Participation in this qualification will allow students to:

- Deliver safe & effective patient care for living activities & basic clinical tasks
- Communicate & work effectively within healthcare teams
- Follow infection control procedures

## Why study this qualification?

The following pathways may be accessible on successful completion:

- Employment as an Assistant in Nursing
- Continued vocational studies into the Diploma of Nursing
- University studies in nursing and allied health degrees

## What units will students complete within this qualification?

|   |  |
|---|--|
| BSBINN301 Promote innovation in a team environment              | CHCMHS001 Work with people with mental health issues                             |
| BSBMED301 Interpret and apply medical terminology appropriately | CHCPRP005 Engage with health professionals and the health system                 |
| BSBWOR301 Organise personal work priorities and development     | HLTAAP001 Recognise health body systems  |
| CHCCCS002 Assist with movement                                  | HLTAID009 Provide cardiopulmonary resuscitation                                  |
| CHCCCS009 Facilitate responsible behaviour                      | HLTAID010 Provide basic emergency life support                                   |
| CHCCCS015 Provide individualised support                        | HLTINF006 Apply basic principles and practices of infection prevention & control |
| CHCCOM005 Communicate and work in health or community services  | HLTWHS001 Participate in workplace health and safety                             |
| CHCDIV001 Work with diverse people                              |  |

## What else is important to know?

| RTO Details  | Pre-Requisites                              | Costs  | Equipment Required      | Course Duration |
|--|---|--|-------------------------|-----------------|
| Ripley Valley State Secondary College<br>RTO 45748 | Minimum C result in Year 10 General English | \$300 total cost for scrubs & training resources | Students need a laptop. | 1 year program  |

For more information contact the Head of Department – Mr James Gerchow [jgerc6@eq.edu.au](mailto:jgerc6@eq.edu.au)

# SIT20322 Certificate

## II Hospitality

### Health & Physical Education

VET Subject – Max 4 QCE Points

Points achieved & determined on completion of certificate

#### What is this qualification about?

Delivered in partnership with Blueprint Career Development (RTO30978), this qualification introduces students to the fast-paced and customer-focused hospitality industry. This practical course is suited to students interested in cafés, restaurants, events, tourism, accommodation, and food and beverage service. Students will gain foundational skills and knowledge to support entry-level hospitality work and future study pathways.

#### What skills will students learn?

Participation in this qualification will allow students to:

- Work effectively & safely with others in the hospitality industry
- Develop RSA & barista skills
- Prepare & serve various types of foods & dishes

#### Why study this qualification?

The following pathways may be accessible on successful completion:

- Employment as café attendant, catering assistant, food & beverage attendant, and apprenticeship chef
- Continued training into Cert III qualifications or higher

#### What units will students complete within this qualification?

|  |   |
|--|---|
| BSBTWK201 Work effectively with others               | SITHIND006 Source and use information on the hospitality industry |
| SITHCCC024 Prepare and present simple dishes         | SITHIND007 Use hospitality skills effectively                     |
| SITHCCC025 Prepare and present sandwiches            | SITXCCS011 Interact with customers                                |
| SITHFAB021 Provide responsible service of alcohol    | SITXCOM007 Show social and cultural sensitivity                   |
| SITHFAB024 Prepare and serve non-alcoholic beverages | SITXFSA005 Use hygienic practices for food safety                 |
| SITHFAB025 Prepare and serve espresso coffee         | SITXWHS005 Participate in safe work practices                     |

Please note a structured work placement must occur to complete the Certificate II Hospitality which requires students to complete 12 industry service periods.

#### What else is important to know?

| RTO Details  | Pre-Requisites  | Costs                     | Equipment Required      | Course Duration  |
|--|---|---------------------------|-------------------------|------------------|
| <br>BluePrint Career Development<br>RTO 30978 | NIL subject pre-requisites.<br>SRS fees must be up to date. | \$VETiS Funded or \$1320. | Students need a laptop. | 18 month program |

For more information contact the Head of Department – Mr Samuel Watt [scwat0@eq.edu.au](mailto:scwat0@eq.edu.au)

# Additional Programs

## Health & Physical Education

The following subjects & courses are also available to study via Distance Education, through external vocational training providers, and/or through universities. Course offerings, entry requirements and fees are subject to change at the discretion of the provider.

### Distance Education

Students will participate in three 70 minutes lessons per week. *Please be advised these lessons may begin at 8am and finish at 3pm.*

| Subject/Course          | Type            | QCE Points       | Cost  |
|-------------------------|-----------------|------------------|-------|
| Early Childhood Studies | Applied Subject | Max 4 QCE Points | \$NIL |

### Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

| Subject/Course                                      | Location              | QCE Points       | Cost                   |
|---|-----------------------|------------------|------------------------|
| Certificate II Baking                               | TAFE Ipswich          | Max 4 QCE Points | \$VETiS Funded         |
| Certificate II Community Services (Early Childhood) | WesTEC Springfield    | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Cookery                              | WesTEC Redbank Plains | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Sport Coaching                       | TAFE Southbank        | Max 4 QCE Points | \$VETiS Funded         |

### University Head Start & Preparation Courses

These popular first year subjects are completed online and are available to students achieving a B average on their report card. The first course is free & successful completion provides students with 2 QCE points. Students can only study one course at a time but may enrol in additional programs after the first one is completed.

| Unit  | Provider |
|---|----------|
| 1010CCJ Mental Health, Psychology and the Criminal Justice System | Griffith |
| BIO1103 Introduction to the Pathology Profession                  | UniSQ    |
| BIO1108 Foundations in Human Anatomy and Physiology A*            | UniSQ    |
| HEA1200 Allied Health Assessments                                 | UniSQ    |
| LFS103 Introductory Bioscience                                    | UniSC    |
| NUR1100 Introduction to Nursing*                                  | UniSQ    |
| PUB104 Introduction to Behavioural Health                         | UniSC    |
| SES1002 Introduction to Sport and Exercise*                       | UniSQ    |

\*Indicates practical assessments to be completed at the university.

For more information contact the Pathways Team – [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)

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# Humanities

Senior Subjects &  
Additional Programs

# Ancient History

## Humanities

General Subject – Max 4 QCE Points

### What is this subject about?

Ancient History provides opportunities for students to study people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages.

### What skills will students learn?

Participation in this course will allow students to:

- Comprehend terms, issues and concepts
- Devise historical questions and conduct research
- Analyse evidence from historical sources to show understanding
- Synthesise evidence from historical sources to form a historical argument
- Evaluate evidence from historical sources to make judgments
- Create responses that communicate meaning to suit purpose.

### Why study this subject?

Students should choose this subject to:

- Open diverse career pathways — Provides a foundation for fields such as archaeology, law, journalism, education, and research.
- Build transferable skills — Develop critical thinking, research, and communication skills valued across many industries.
- Understand human societies — Explore past cultures to better interpret modern social, political, and economic issues.

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit 1 Investigating the Ancient World</b><br>Students will understand the nature and range of sources and the origins of society (Archaeology & Ancient Egypt)  | FA1 Examination<br>FA2 Investigation         |
| <b>Unit 2 Personalities in their Times</b><br>Students will understand the historical and geographical background of the personality and when they lived (Hatshepsut & Boudicca)  | FA3 Investigation<br>FA4 Examination         |
| <b>Unit 3 Reconstructing the Ancient World</b><br>Students will understand the geographical and historical context of the chosen historical period/s (Pompeii & Ancient Greece)   | IA1 Examination 25%<br>IA2 Investigation 25% |
| <b>Unit 4 People, Power and Authority</b><br>Students will understand the nature of power and authority, how power has been viewed over time, and the groups and individuals who have exercised power over time (Civil War in Ancient Rome) | IA3 Investigation 25%<br>EA Examination 25%  |

### What else is important to know?

| Pre-Requisites   | Costs   | Equipment Required               |
|--|---|----------------------------------|
| Minimum B result in Year 10 General English and/OR Minimum of a C in Year 10 History | \$40 per year<br>Plus excursion costs,<br>TBC | Blue/Black pens,<br>highlighters |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

Business provides opportunities for students to develop business knowledge and skills to contribute meaningfully to society, the workforce and the marketplace and prepares them as potential employees, employers, leaders, managers and entrepreneurs.

### What skills will students learn?

Participation in this course will allow students to:

- Describe business environments and situations
- Explain business concepts, strategies and processes
- Select and analyse business data and information
- Interpret business relationships, patterns and trends to draw conclusions
- Evaluate business practices and strategies to make decisions and propose recommendations
- Create responses that communicate meaning to suit purpose and audience

### Why study this subject?

Students should choose this subject to:

- Prepare for future careers: Gain practical skills in leadership, entrepreneurship, and business, opening pathways to a wide range of industries.
- Understand real-world business: Learn how businesses operate across areas like finance, marketing, and human resources in local and global contexts.
- Strengthen thinking and decision-making: Develop the ability to analyse data, evaluate strategies, and communicate informed business decisions

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1 Business Creation</b><br>Students will understand the fundamentals of business and the creation of business ideas | FA1 Examination<br>FA2 Investigation            |
| <b>Unit 2 Business Growth</b><br>Students will understand the establishment of a business and entering markets              | FA3 Extended Response<br>FA4 Examination        |
| <b>Unit 3 Business Diversification</b><br>Students will understand competitive markets and strategic development            | IA1 Examination 25%<br>IA2 Investigation 25%    |
| <b>Unit 4 Business Evolution</b><br>Students will understand repositioning a business and the transformation of a business  | IA3 Extended Response 25%<br>EA Examination 25% |

### What else is important to know?

| Pre-Requisites   | Costs                                      | Equipment Required                        |
|--|--|---|
| Minimum B result in Year 10 General English and/OR<br>Minimum of a B in Year 10 Economics and Business | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters, calculator |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

### What is this subject about?

Geography focuses on the significance of ‘place’ and ‘space’ in understanding our world. Students investigate places in Australia and across the globe to observe and measure spatial, environmental, economic, political, social and cultural factors.

### What skills will students learn?

Participation in this course will allow students to:

- Explain geographical processes
- Comprehend geographic patterns
- Analyse geographical data and information
- Apply geographical understanding
- Synthesise information from the analysis to propose action
- Communicate geographical understanding.

### Why study this subject?

Students should choose this subject to:

- Open diverse career pathways — Provides a foundation for fields such as environmental science, urban planning, engineering, and global security.
- Understand the world around you — Explore how people, environments, and places interact at local and global scales.
- Develop practical and analytical skills — Build skills in data analysis, problem-solving, and spatial thinking for real-world applications.

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit 1 Responding to risk and vulnerability in hazard zones</b><br>Students will understand natural hazard zones and ecological hazard zones                           | FA1 Examination<br>FA2 Investigation         |
| <b>Unit 2 Planning sustainable places</b><br>Students will understand how we respond to challenges facing a place in Australia and how to manage challenges in a megacity | FA3 Investigation<br>FA4 Examination         |
| <b>Unit 3 Responding to land cover transformations</b><br>Students will understand land cover transformations and climate change  | IA1 Examination 25%<br>IA2 Investigation 25% |
| <b>Unit 4 Managing population change</b><br>Students will understand population challenges in Australia and global population changes                                     | IA3 Investigation 25%<br>EA Examination 25%  |

### What else is important to know?

| Pre-Requisites  | Costs                                      | Equipment Required   |
|---|--|--|
| Minimum B result in Year 10 General English and/OR<br>Minimum of a C in Year 10 Geography | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters, ruler, coloured pencils, 2B pencils eraser, clipboard |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

### What is this subject about?

Economics is all around us — shaping the jobs we get, the prices we pay, the businesses we interact with, and the standard of living we enjoy. In this subject, students explore how individuals, businesses and governments make decisions about resources, and how those choices impact society now and into the future.

### What skills will students learn?

Participation in this course will allow students to:

- Comprehend economic concepts, principles and models
- Analyse economic issues
- Evaluate economic outcomes
- Create responses that communicate economic meaning to suit the intended purpose

### Why study this subject?

Students should choose this subject to:

- Apply to real-world issues — Use economic thinking to address environmental challenges and contribute to policy debates.
- Gain a competitive career edge — Build skills suited to management roles and a wide range of career pathways such as a financial analyst, corporate economist, and government policy advisor.
- Develop entrepreneurial thinking — Learn to identify opportunities and drive innovation in business

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit 1 Markets and Models</b><br>Students will understand the basic economic problem, economic flows and market forces               | FA1 Examination<br>FA2 Investigation         |
| <b>Unit 2 Modified Markets</b><br>Students will understand markets and efficiency, case options of market measures and strategies       | FA3 Examination<br>FA4 Examination           |
| <b>Unit 3 International Economics</b><br>Students will understand international trade and global economic issues                        | IA1 Examination 25%<br>IA2 Investigation 25% |
| <b>Unit 4 Contemporary Macroeconomics</b><br>Students will understand macroeconomic theory, economic indicators and economic management | IA3 Examination 25%<br>EA Examination 25%    |

### What else is important to know?

| Pre-Requisites   | Costs                                      | Equipment Required                        |
|--|--|---|
| Minimum B result in Year 10 General English & Minimum C result in Year 10 General Maths and/OR<br>Minimum of a B in Year 10 Economics and Business | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters, calculator |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

# Modern History

## Humanities

General Subject – Max 4 QCE Points

### What is this subject about?

Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World.

### What skills will students learn?

Participation in this course will allow students to:

- Comprehend terms, issues and concepts
- Devise historical questions and conduct research
- Analyse evidence from historical sources to show understanding
- Synthesise evidence from historical sources to form a historical argument
- Evaluate evidence from historical sources to make judgments
- Create responses that communicate meaning to suit purpose.

### Why study this subject?

Students should choose this subject to:

- Open diverse career pathways — Provides a foundation for fields such as law, politics, journalism, education, and strategic analysis.
- Build transferable skills — Develop critical thinking, research, and communication skills valued across many industries.
- Understand the modern world — Analyse recent history to interpret current global, political, and social issues.

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit 1 Ideas in the Modern World</b><br>Students will study and understand the American and the French Revolution  | FA1 Examination<br>FA2 Investigation         |
| <b>Unit 2 Movemetsn in the Modern World</b><br>Students will study the Anti-Apartheid movement in South Africa and First nations in Australia since 1938    | FA3 Investigation<br>FA4 Examination         |
| <b>Unit 3 National Experiences in the Modern World</b><br>Students will study German since 1914 and the Soviet Union (1920s-1945)                           | IA1 Examination 25%<br>IA2 Investigation 25% |
| <b>Unit 4 International Experiences in the Modern World</b><br>Students will study Mass Migrations since 1948 and the Cold War and its Aftermath, 1945-2014 | IA3 Investigation 25%<br>EA Examination 25%  |

### What else is important to know?

| Pre-Requisites  | Costs                                      | Equipment Required            |
|---|--|-------------------------------|
| Minimum B result in Year 10 General English and/OR<br>Minimum of a C in Year 10 History | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

# Legal Studies

## Humanities

General Subject – Max 4 QCE Points

### What is this subject about?

Legal Studies focuses on the interaction between society and the discipline of law and explores the role and development of law in response to current issues.

### What skills will students learn?

Participation in this course will allow students to:

- Comprehend legal concepts, principles and processes
- Select legal information from sources
- Analyse legal issues
- Evaluate legal situations
- Create responses that communicate meaning.

### Why study this subject?

Students should choose this subject to:

- Open pathways to legal careers — Provides a foundation for fields such as law, criminology, law enforcement, and politics.
- Build transferable skills — Develop research, analytical, and critical thinking skills valued across all industries.
- Prepare for diverse futures — Gain skills that support success in tertiary study and careers in business, health, science, and engineering.

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 Beyond Reasonable Doubt</b><br>Students will understand legal foundations, criminal investigation and trial processes, punishment and sentencing | FA1 Examination<br>FA2 Inquiry Report          |
| <b>Unit 2 Balance of Probabilities</b><br>Students will understand civil law, contractual obligations, negligence and duty of care                         | FA3 Analytical Essay<br>FA4 Examination        |
| <b>Unit 3 Law, Governance and Change</b><br>Students will understand governance in Australia and law reform within society                                 | IA1 Examination 25%<br>IA2 Inquiry Report 25%  |
| <b>Unit 4 Human Rights in Legal Contexts</b><br>Students will understand human rights in Australia and international law                                   | IA3 Analytical Essay 25%<br>EA Examination 25% |

### What else is important to know?

| Pre-Requisites  | Costs                                      | Equipment Required            |
|---|--|-------------------------------|
| Minimum B result in Year 10 General English and/OR<br>Minimum of a C in Year 10 Legal Studies | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

# Social & Community Studies

## Humanities

Applied Subject – Max 4 QCE Points

Social & Community Studies fosters personal and social knowledge and skills that lead to self-management and concern for others in the broader community.

### What skills will students learn?

Participation in this course will allow students to:

- Explain personal and social concepts and skills
- Examine personal and social information
- Apply personal and social knowledge
- Communicate responses
- Evaluate projects

### Why study this subject?

Students should choose this subject to:

- Open pathways to further study and work — Provides a foundation for a wide range of post-school education and employment opportunities.
- Build workplace-ready skills — Develop essential skills and attributes needed across all types of workplaces.
- Strengthen employability — Learn practical skills that support adaptability and success in different career environments.

### What does this course look like and how will students be assessed?

|   |                          |
|---|--------------------------|
| <b>Unit 1 Australia and its place in the world</b><br>Students explore features of contemporary Australian society; how Australia's international involvement shapes our society and future | Project<br>Investigation |
| <b>Unit 2 Legal and digital citizenship</b><br>Students investigate aspects of Australia's legal system and its operation to develop future informed citizens                               | Project<br>Investigation |
| <b>Unit 3 Relationships and work environments</b><br>Students investigate relationship skills and work environments: exploring social contexts, issues and perspectives related to work     | Project<br>Investigation |
| <b>Unit 4 Lifestyle and financial choices</b><br>Students investigate making choices for their lifestyles, considering how to enact positive change for the present and the future          | Project<br>Investigation |

### What else is important to know?

| Pre-Requisites | Costs                                      | Equipment Required            |
|----------------|--|-------------------------------|
| Nil            | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

# Philosophy & Reason

## Humanities

General Subject – Max 4 QCE Points

### What is this subject about?

Philosophy & Reason combines the discipline of philosophy with the associated methodology of critical reasoning and logic. It allows students to recognise the relevance of various philosophies to different political, ethical, religious and scientific positions.

### What skills will students learn?

Participation in this course will allow students to:

- Define and use terminology
- Explain concepts, methods, principles and theories
- Interpret and analyse arguments, ideas and information
- Organize and synthesise ideas and information to construct arguments
- Evaluate claims and arguments inherent in theories and views
- Create responses that communicate meaning to suit purpose

### Why study this subject?

Students should choose this subject to:

- Open diverse career pathways — Provides a foundation for further study and careers in fields such as law, politics, education, and ethics-related professions.
- Build transferable thinking skills — Develop critical reasoning, argument analysis, and problem-solving skills applicable across all disciplines.
- Understand complex ideas and perspectives — Explore fundamental questions about knowledge, reality, and values to better navigate contemporary issues and debates.

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1 Fundamentals of Reason</b><br>Students examine the characteristics of deductive and inductive arguments, and how to evaluate arguments and their claims | FA1 Examination<br>FA2 Analytical Essay         |
| <b>Unit 2 Reason in Philosophy</b><br>Students will understand the philosophy of religion, science and the mind   | FA3 Analytical Essay<br>FA4 Examination         |
| <b>Unit 3 Moral Philosophy and Schools of Thought</b><br>Students will understand moral philosophy and philosophical schools of thought                           | IA1 Examination 25%<br>IA2 Analytical Essay 25% |
| <b>Unit 4 Social and Political Philosophy</b><br>Students will understand rights and political philosophy   | IA3 Analytical Essay 25%<br>EA Examination 25%  |

### What else is important to know?

| Pre-Requisites  | Costs                                      | Equipment Required            |
|---|--|-------------------------------|
| Minimum B result in Year 10 General English and/OR<br>Minimum of a C in Year 10 Philosophy and Reason | \$40 per year<br>Plus excursion costs, TBC | Blue/Black pens, highlighters |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

# Tourism

## Humanities

Applied Subject – Max 4 QCE Points

### What is this subject about?

Tourism is one of the world's largest industries and one of Australia's most important industries, contributing to gross domestic product and employment.

### What skills will students learn?

Participation in this course will allow students to:

- Explain tourism principles, concepts and practices
- Examine tourism data and information
- Apply tourism knowledge
- Communicate responses
- Evaluate projects

### Why study this subject?

Students should choose this subject to:

- Open diverse career pathways — Provides a foundation for employment and further study across tourism, hospitality, events, marketing, and related industries.
- Understand a global industry — Explore how tourism operates across attractions, travel, transport, and cultural experiences.
- Develop practical workplace skills — Build communication, customer service, and coordination skills valued across the tourism and service sectors

### What does this course look like and how will students be assessed?

|   |                       |
|---|-----------------------|
| <b>Unit 1 Tourism and travel</b><br>Students consider the types of tourism, the reasons for travel and why people choose destinations                               | Project Investigation |
| <b>Unit 2 Tourism industry and careers</b><br>Students explore tourism as an industry that involves a wide range of tourism businesses                              | Project Investigation |
| <b>Unit 3 Tourism marketing</b><br>Students explore marketing principles, concepts and practices used by tourism businesses and organisations to promote themselves | Project Investigation |
| <b>Unit 4 Tourism trends and patterns</b><br>Students investigate the influence of tourism trends and patterns  | Project Investigation |

### What else is important to know?

| Pre-Requisites | Costs  | Equipment Required   |
|----------------|--|--|
| Nil            | \$100 per year for online learning tools, headphones, and workbook | Students need a laptop, HB pencils, coloured pencils, sharpener & eraser |

For more information contact the Head of Department – Ms Cecilia Hall [chall213@eq.edu.au](mailto:chall213@eq.edu.au)

# BSB30120

## Certificate III

### Business

## Humanities

VET Subject – Max 8 QCE Points

This qualification offers students the opportunity to learn real-world skills that can be used to not only work within a business but to begin and manage one of their own. Learning through practical simulated activities and projects, students will build on their knowledge to learn about running a business, marketing products, and being successful in the industry.

#### What skills will students learn?

Participation in this qualification will allow students to:

- Comprehend information, ideas & opinions
- Identify tone, purpose, context & audience
- Analyse & evaluate information

#### Why study this qualification?

The following pathways may be accessible on successful completion:

- Employment in business administration & marketing
- Continued vocational studies in business & entrepreneurship
- University studies in business

#### What units will students complete within this qualification?

|  |   |
|--|---|
| BSBCRT311 Apply critical thinking skills in a team environment | BSBTEC301 Design and produce business documents   |
| BSBOPS202 Engage with customers                                | BSBTWK301 Use inclusive work practices            |
| BSBOPS304 Deliver and monitor a service to customers           | BSBWS311 Assist with maintaining workplace safety |
| BSBPEF201 Support personal wellbeing in the workplace          | BSBWRT311 Write simple documents                  |
| BSBPEF301 Organise personal work priorities                    | BSBXCM301 Engage in workplace communication       |
| BSBSUS211 Participate in sustainable work practice             | BSBXTW301 Work in a team                          |
| BSBTEC203 Research using the internet                          |   |

#### What else is important to know?

| RTO Details  | Pre-Requisites  | Costs   | Equipment Required      | Course Duration |
|--|---|---|-------------------------|-----------------|
| Ripley Valley State Secondary College<br>RTO 45748 | Minimum C in Year 10 General English or Minimum A in Foundational English | \$40 total cost for digital learning resources and simulated business | Students need a laptop. | 2 year program  |

For more information contact the Head of Department – Mrs James Gerchow [jgerc6@eq.edu.au](mailto:jgerc6@eq.edu.au)

# Additional Programs

The following subjects & courses are also available to study via Distance Education, through external vocational training providers, and/or through universities. Course offerings, entry requirements and fees are subject to change at the discretion of the provider.

## Distance Education

Students will participate in three 70 minutes lessons per week. *Please be advised these lessons may begin at 8am and finish at 3pm.*

| Subject/Course      | Type            | QCE Points       | Cost          |
|---------------------|-----------------|------------------|---------------|
| Accounting          | General Subject | Max 4 QCE Points | \$NIL         |
| Business Studies    | Applied Subject | Max 4 QCE Points | \$NIL         |
| Japanese            | General Subject | Max 4 QCE Points | \$25 per year |
| Philosophy & Reason | General Subject | Max 4 QCE Points | \$80          |

## Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

| Subject/Course                    | Location | QCE Points       | Cost            |
|-----------------------------------|----------|------------------|-----------------|
| Certificate II Tourism            | WesTEC   | Max 4 QCE Points | \$VETiS + \$215 |
| Certificate IV Justice Studies    | WesTEC   | Max 8 QCE Points | \$1990 + \$215  |
| Diploma of Business               | WesTEC   | Max 8 QCE points | \$2500 + \$215  |
| Diploma of Social Media Marketing | WesTEC   | Max 8 QCE Points | \$2750 + \$215  |

## University Head Start & Preparation Courses

These popular first year subjects are completed online and are available to students achieving a B average on their report card. The first course is free & successful completion provides students with 2 QCE points. Students can only study one course at a time but may enrol in additional programs after the first one is completed.

| Subject/Course   | Provider |
|--|----------|
| 1004GBS The Purpose of Business                          | Griffith |
| 1013CCJ Introduction to Criminology and Criminal Justice | Griffith |
| ACC106 Accounting Principles                             | UniSC    |
| ANT1000 World Archaeology: An Introduction               | UniSQ    |
| BUS102 Economics for Business                            | UniSC    |
| CRI1121 Crime and Justice                                | UniSQ    |
| HIS1000 Ancient World History                            | UniSQ    |
| INR1000 Introduction to International Relations          | UniSQ    |
| LAW1111 Australian Legal System                          | UniSQ    |
| LLB101 Introduction to Law                               | QUT      |
| TSM102 The World of Tourism, Leisure and Events          | UniSC    |

For more information contact the Pathways Team – [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)



# Mathematics

Senior Subjects



# Essential Mathematics

## Mathematics

Applied Subject – Max 4 QCE Points

### What is this subject about?

Essential Maths provides students with the opportunity to develop their conceptual understanding to make informed predictions and decisions about personal and financial priorities. This is achieved through an emphasis on estimation, problem-solving and reasoning.

### What skills will students learn?

Participation in this course will allow students to:

- Recall, use and communicate mathematical knowledge.
- Evaluate the reasonableness of solutions.
- Justify procedures and decisions.
- Solve mathematical problems.

### Why study this subject?

Students should choose this subject to:

- Develop skills applicable to their employability and lifestyles.
- Develop leadership skills through self-direction and productive engagement.
- Gain an appreciation that real-world mathematics requires adaptability and flexibility.

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1</b> Number, data and money         | FA1 Problem-solving and modelling task<br>FA2 Examination                |
| <b>Unit 2</b> Data and Travel                | FA3 Problem-solving and modelling task<br>FA4 Examination                |
| <b>Unit 3</b> Measurement, scales and chance | IA1 Problem-solving and modelling task<br>IA2 Common Internal Assessment |
| <b>Unit 4</b> Graphs, data and loans         | IA3 Problem-solving and modelling task<br>IA4 Examination                |

### What else is important to know?

| Pre-Requisites | Costs  | Equipment Required  |
|----------------|--|---|
| N/A            | \$50 per year for Maths Online subscription and textbook | Students need a laptop, HB pencil, A4 notebook, scientific calculator, ruler, blue/black pen. |

For more information contact the Head of Department – Mr Haranoop Goraya

[hsgor0@eq.edu.au](mailto:hsgor0@eq.edu.au)

# General Mathematics

## Mathematics

General Subject – Max 4 QCE Points

### What is this subject about?

General Mathematics incorporates a practical approach that equips learners for their needs as future citizens. Students will learn to ask appropriate questions, map out pathways, reason about complex solutions, set up models and communicate in different forms.

### What skills will students learn?

Participation in this course will allow students to:

- Recall, use and communicate mathematical knowledge.
- Evaluate the reasonableness of solutions.
- Justify procedures and decisions.
- Solve mathematical problems.

### Why study this subject?

Students should choose this subject to:

- Experience the relevance of mathematics to their daily lives and communities.
- Develop the ability to understand, analyse and take regarding social issues.

### What does this course look like and how will students be assessed?

|  |   |                                 |
|--|---|---------------------------------|
| <b>Unit 1</b> Money, measurement, algebra and linear equations   | FA1 Examination<br>FA2 Examination                        |                                 |
| <b>Unit 2</b> Applications of linear equations and trigonometry, matrices and univariate data and analysis | FA3 Problem-solving and modelling task<br>FA4 Examination |                                 |
| <b>Unit 3</b> Bivariate data and time series analysis, sequences and Earth geometry                        | IA1 Problem-solving and modelling task<br>IA2 Examination | External Assessment Examination |
| <b>Unit 4</b> Investing and networking   | IA3 Examination   |                                 |

### What else is important to know?

| Pre-Requisites                            | Costs  | Equipment Required  |
|---|--|---|
| Minimum C result in Year 10 General Maths | \$50 per year for Maths Online subscription and textbook | Students need a laptop, HB pencil, A4 notebook, scientific calculator, ruler, blue/black pen. |

For more information contact the Head of Department – Mr Haranoop Goraya

[hsgor0@eq.edu.au](mailto:hsgor0@eq.edu.au)

# Mathematical Methods

## Mathematics

General Subject – Max 4 QCE Points

### What is this subject about?

Mathematical Methods enables students to see the connections between mathematics and other areas of the curriculum and apply their mathematical skills to real-world problems, becoming critical thinkers, innovator and problem-solvers.

### What skills will students learn?

Participation in this course will allow students to:

- Recall, use and communicate mathematical knowledge.
- Evaluate the reasonableness of solutions.
- Justify procedures and decisions.
- Solve mathematical problems.

### Why study this subject?

Students should choose this subject to:

- Develop their ability to translate written, numerical, algebraic, symbolic and graphical information from one representation to another.
- Make complex use of factual knowledge to successfully formulate, represent and solve mathematical problems.

### What does this course look like and how will students be assessed?

|   |   |                                 |
|---|---|---------------------------------|
| <b>Unit 1</b> Surds, algebra, functions and probability   | FA1 Examination<br>FA2 Examination                        |                                 |
| <b>Unit 2</b> Exponential and Logarithmic functions, and differential calculus                                | FA3 Problem-solving and modelling task<br>FA4 Examination |                                 |
| <b>Unit 3</b> Further differential calculus, introduction to integral calculus and introduction to statistics | IA1 Problem-solving and modelling task<br>IA2 Examination | External Assessment Examination |
| <b>Unit 4</b> Further integral calculus, trigonometry and statistics  | IA3 Examination   |                                 |

### What else is important to know?

| Pre-Requisites                            | Costs  | Equipment Required  |
|---|--|---|
| Minimum C result in Year 10 Maths Methods | \$100 per year for hire of graphics calculator, Maths Online subscription and textbook | Students need a laptop, HB pencil, A4 notebook, scientific calculator, ruler, blue/black pen. |

For more information contact the Head of Department – Mr Haranoop Goraya

[hsgor0@eq.edu.au](mailto:hsgor0@eq.edu.au)

# Specialist Mathematics

## Mathematics

General Subject – Max 4 QCE Points

### What is this subject about?

Specialist Mathematics is designed for students who develop confidence in their mathematical knowledge and ability and gain a positive view of themselves as mathematics learners. They will gain an appreciation of the true nature of mathematics; it's beauty and power.

### What skills will students learn?

Participation in this course will allow students to:

- Recall, use and communicate mathematical knowledge.
- Evaluate the reasonableness of solutions.
- Justify procedures and decisions.
- Solve mathematical problems.

### Why study this subject?

Students should choose this subject to:

- Develop procedural fluency and investigating scenarios.
- Model real-world, solve problems and explain reasoning.

### What does this course look like and how will students be assessed?

|   |   |                                 |
|---|---|---------------------------------|
| <b>Unit 1</b> Combinatorics, proof, vectors and matrices                                  | FA1 Problem-solving and modelling task<br>FA2 Examination |                                 |
| <b>Unit 2</b> Complex numbers, further proof, trigonometry, functions and transformations | FA3 Examination<br>FA4 Examination                        |                                 |
| <b>Unit 3</b> Further complex numbers, proof, vectors and matrices                        | IA1 Problem-solving and modelling task<br>IA2 Examination | External Assessment Examination |
| <b>Unit 4</b> Further calculus and statistical inference                                  | IA3 Examination   |                                 |

### What else is important to know?

| Pre-Requisites   | Costs                      | Equipment Required  |
|--|----------------------------|---|
| Minimum B result in Year 10 Maths Methods OR C in Specialist Mathematics | \$35 per year for textbook | Students need a laptop, HB pencil, A4 notebook, scientific calculator, ruler, blue/black pen. |

For more information contact the Head of Department – Mr Haranoop Goraya

[hsgor0@eq.edu.au](mailto:hsgor0@eq.edu.au)

# FNS20120 Certificate II Financial Services

## Mathematics

VET Subject – Max 4 QCE Points

### What is this qualification about?

This qualification introduces students to the basics of money management & financial services, connecting their wages from their part time jobs to how they can save & budget effectively and the impacts of tax & superannuation. This program provides students with the knowledge to manage their own finances as well as skills for working in entry level roles within the industry.

### What skills will students learn?

Participation in this qualification will allow students to:

- Manage budgets, savings, superannuation, and taxes
- Communicate effectively with others
- Understand financial products and investments

### Why study this qualification?

The following pathways may be accessible on successful completion:

- Employment in entry level roles within accounts & finance administration, banking, and insurance
- Continued vocational studies in accounting and business

### What units will students complete within this qualification?

|  |  |
|--|--|
| BSBCMM211 Apply communication skills                             | FNSFLT212 Develop and use savings plans                    |
| BSBTEC201 Use business software applications                     | FNSFLT214 Develop knowledge of superannuation              |
| BSBWHS211 Contribute to the health and safety of self and others | FNSFLT216 Develop knowledge of taxation                    |
| FNSFLT211 Develop and use personal budgets                       | FNSINC311 Work together in the financial services industry |

### What else is important to know?

| RTO Details  | Pre-Requisites | Costs | Equipment Required      | Course Duration  |
|--|----------------|-------|-------------------------|------------------|
| Ripley Valley State Secondary College<br>RTO 45748 | NIL            | \$NIL | Students need a laptop. | 18 month program |

For more information contact the Head of Department – Mr James Gerchow [jgerc6@eq.edu.au](mailto:jgerc6@eq.edu.au)

The page features a decorative border at the top and bottom corners. This border consists of a dark blue background with intricate, colorful patterns in shades of light blue, orange, and white. The patterns include circular motifs, wavy lines, and dotted textures. Two thick, solid blue diagonal bands cross the page, one from the top-left to the bottom-right, and another from the top-right to the bottom-left, framing the central text.

# Science

Senior Subjects &  
Additional Programs

### What is this subject about?

Biology explores living systems, from microscopic cells to complex ecosystems. Students investigate how organisms survive, reproduce and interact, and how biological knowledge is applied to health, sustainability and environmental management.

### What skills will students learn?

Participation in this course will allow students to:

- Plan and conduct biological investigations
- Collect, analyse and interpret data
- Apply biological concepts, models and theories
- Evaluate scientific evidence and claims
- Communicate scientific ideas

### Why study this subject?

Students should choose this subject to:

- Prepare for university study in science and health-related fields
- Develop critical thinking and problem-solving skills
- Understand biological issues relevant to health, sustainability and the environment
- Build scientific literacy for informed decision-making in everyday life

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1: Cells and multicellular organisms</b><br>Students will explore cell structure, function and organisation in multicellular organisms. | FA1 Data test<br>FA2 Student Experiment                   |
| <b>Unit 2: Maintaining the internal environment</b><br>Students will investigate systems that maintain stability in organisms.                  | FA3 Research Investigation<br>FA4 Examination Unit 1&2    |
| <b>Unit 3: Biodiversity and interconnectedness of life</b><br>Students will examine ecosystems, populations and biodiversity.                   | IA1 Data test 10%<br>IA2 Student Experiment 20%           |
| <b>Unit 4: Heredity and continuity of life</b><br>Students will investigate genetic inheritance and variation.                                  | IA3 Research Investigation 20%<br>EA Examination U3&4 50% |

### What else is important to know?

| Pre-Requisites  | Costs  | Equipment Required  |
|---|--|---|
| Minimum C in Science, General Maths or above and General English or above | \$75 per year and one-off \$180 per student for mandatory field work study excursion | Students need a laptop, scientific calculator, workbook, and stationery |

For more information contact the Head of Department – Mr Kevin Campbell

[kcamp241@eq.edu.au](mailto:kcamp241@eq.edu.au)

### What is this subject about?

Chemistry examines matter, its properties, and how substances interact. Students explore chemical reactions and processes that impact everyday life, industry and the environment.

### What skills will students learn?

Participation in this course will allow students to:

- Safely conduct laboratory investigations
- perform quantitative calculations and data analysis
- Apply chemical models and representations
- Interpret experimental results
- Communicate scientific ideas logically and accurately

### Why study this subject?

Students should choose this subject to:

- Prepare for tertiary studies in science, engineering, medicine and related fields
- Develop analytical and numeracy skills
- Understand chemical applications in industry and technology
- Build problem-solving skills valued across many careers

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1: Chemical fundamentals</b><br>Students will investigate atomic structure, properties and reactions.            | FA1 Data test<br>FA2 Research Investigation               |
| <b>Unit 2: Molecular interactions and reactions</b><br>Students will explore bonding, reaction rates and energy changes. | FA3 Student Experiment<br>FA4 Examination U1&2            |
| <b>Unit 3: Equilibrium, acids and redox reactions</b><br>Students will study reversible reactions and chemical systems.  | IA1 Data test 10%<br>IA2 Student Experiment 20%           |
| <b>Unit 4: Structure, synthesis and design</b><br>Students will examine molecular structure and chemical design.         | IA3 Research Investigation 20%<br>EA Examination U3&4 50% |

### What else is important to know?

| Pre-Requisites  | Costs         | Equipment Required   |
|---|---------------|--|
| Minimum C in Science, General Maths or above and General English or above | \$95 per year | Students need a laptop, scientific calculator, workbook and stationery |

For more information contact the Head of Department – Mr Kevin Campbell

[kcamp241@eq.edu.au](mailto:kcamp241@eq.edu.au)

### What is this subject about?

Physics explores the fundamental laws that govern the universe, including motion, energy, forces and matter. Students use mathematical models to explain and predict physical phenomena.

### What skills will students learn?

Participation in this course will allow students to:

- Apply mathematical relationships to physical systems
- Conduct experimental investigations
- Analyse and interpret quantitative data
- Use scientific models to explain phenomena
- Communicate explanations using correct scientific conventions

### Why study this subject?

Students should choose this subject to:

- Prepare for pathways in engineering, physics and technology
- Develop advanced problem-solving skills
- Strengthen mathematical and analytical thinking
- Understand the physical principles behind modern technologies

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1: Thermal, nuclear and electrical physics</b><br>Students will explore energy transfer, nuclear radiation, and electrical systems. | FA1 Research Investigation<br>FA2 Data test               |
| <b>Unit 2: Linear motion and waves</b><br>Students will investigate motion, forces and wave behaviour.                                      | FA3 Student Experiment<br>FA4 Examination U1&2            |
| <b>Unit 3: Gravity and electromagnetism</b><br>Students will study fields and forces acting at a distance.                                  | IA1 Data test 10%<br>IA2 Student Experiment 20%           |
| <b>Unit 4: Revolutions in modern physics</b><br>Students will examine contemporary models of matter and energy.                             | IA3 Research Investigation 20%<br>EA Examination U3&4 50% |

### What else is important to know?

| Pre-Requisites  | Costs         | Equipment Required   |
|---|---------------|--|
| Minimum C in Science, General Maths or above and General English or above | \$85 per year | Students need a laptop, scientific calculator, workbook and stationery |

For more information contact the Head of Department – Mr Kevin Campbell

[kcamp241@eq.edu.au](mailto:kcamp241@eq.edu.au)

### What is this subject about?

Psychology is the scientific study of human behaviour and mental processes. Students investigate how individuals think, feel and behave, and how behaviour is influenced by biological and social factors.

### What skills will students learn?

Participation in this course will allow students to:

- Design and evaluate psychological research
- Analyse data and research findings
- Apply psychological theories to real-world contexts
- Evaluate ethical considerations in research
- Communicate psychological explanations clearly and effectively

### Why study this subject?

Students should choose this subject to:

- Prepare for further study in health, education, social sciences, sales, law, business and marketing
- Develop understanding of human behaviour and wellbeing
- Build research and analytical skills
- Gain insight into personal and social decision-making

### What does this course look like and how will students be assessed?

|   |   |
|---|---|
| <b>Unit 1: Individual development</b><br>Students will explore brain development and learning.            | FA1 Student Experiment<br>FA2 Data test                   |
| <b>Unit 2: Individual behaviour</b><br>Students will investigate personality, intelligence and disorders. | FA3 Research Investigation<br>FA4 Examination U1&2        |
| <b>Unit 3: Individual thinking</b><br>Students will examine memory, perception and learning.              | IA1 Data test 10%<br>IA2 Student Experiment 20%           |
| <b>Unit 4: The influence of others</b><br>Students will study social and group behaviour.                 | IA3 Research Investigation 20%<br>EA Examination U3&4 50% |

### What else is important to know?

| Pre-Requisites  | Costs         | Equipment Required   |
|---|---------------|--|
| Minimum C in Science, General Maths or above and General English or above | \$80 per year | Students need a laptop, scientific calculator, workbook and stationery |

For more information contact the Head of Department – Mr Kevin Campbell

[kcamp241@eq.edu.au](mailto:kcamp241@eq.edu.au)

# Science in Practice

## Science

Applied Subject – Max 4 QCE Points

### What is this subject about?

Science in Practice focuses on applying scientific knowledge and skills to real-world and workplace contexts through practical, hands-on learning.

### What skills will students learn?

Participation in this course will allow students to:

- Conduct practical scientific investigations
- Collect and interpret real-world data
- Apply scientific knowledge to everyday situations
- Work safely and collaboratively
- Communicate using scientific language

### Why study this subject?

Students should choose this subject to:

- Prepare for vocational pathways and further training
- Develop workplace-ready scientific skills
- Engage in applied, hands-on learning
- Build confidence in practical problem-solving

### What does this course look like and how will students be assessed?

|  |  |
|--|--|
| <b>Unit 1 – A – Consumer Science</b><br>Students will investigate the role and impact of biology and chemistry in the development, use and disposal of products.                             | A1 Applied investigation<br>A2: Practical project  |
| <b>Unit 2 – B – Ecology</b><br>Students examine the ecology of a species or group of organisms and their interactions with their environments.   | B1: Applied investigation<br>B2: Practical project |
| <b>Unit 3 – C – Forensic Science</b><br>Students explore scientific processes used in the field of forensic science, such as fingerprinting, casting and blood typing.                       | C1: Applied investigation<br>C2: Practical project |
| <b>Unit 4 – F – Transport</b><br>Students explore transportation and vehicle safety by investigating the scientific concepts of energy, aerodynamics and safety features of modern vehicles. | F1: Applied investigation<br>F2: Practical project |

### What else is important to know?

| Pre-Requisites                                   | Costs                                      | Equipment Required  |
|--|--|---|
| Year 10 Applied Science preferred, not required. | \$100 per year + bus costs for field study | Students need a laptop, calculator, workbook and stationery |

For more information contact the Head of Department – Mr Kevin Campbell

[kcamp241@eq.edu.au](mailto:kcamp241@eq.edu.au)

# Additional Programs

## Science

The following subjects & courses are also available to study via Distance Education, through external vocational training providers, and/or through universities. Course offerings, entry requirements and fees are subject to change at the discretion of the provider.

### Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

| Subject/Course                        | Location       | QCE Points       | Cost           |
|---------------------------------------|----------------|------------------|----------------|
| Certificate II Sampling & Measurement | TAFE Southbank | Max 4 QCE Points | \$VETiS Funded |
| Certificate III Laboratory Skills     | TAFE Southbank | Max 8 QCE Points | \$2,685        |

### University Head Start & Preparation Courses

These popular first year subjects are completed online and are available to students achieving a B average on their report card. The first course is free & successful completion provides students with 2 QCE points. Students can only study one course at a time but may enrol in additional programs after the first one is completed.

| Subject/Course                                   | Provider |
|--|----------|
| 1501NSC Introductory Aviation Studies            | Griffith |
| AGR1101 Animal Health, Welfare and Behaviour     | UniSQ    |
| AST1101 Astronomy 1                              | UniSQ    |
| AST2202 Planetary and Exoplanetary Science       | UniSQ    |
| BIO1101 Biology 1+                               | UniSQ    |
| BIO1103 Introduction to the Pathology Profession | UniSQ    |
| BIO1315 Biomolecular Sciences*                   | UniSQ    |
| CHE1110 Chemistry 1+                             | UniSQ    |
| GEO100 The Changing Planet                       | UniSC    |
| GEO101 Space, place and the Anthropocene         | UniSC    |
| LFS103 Introductory Bioscience                   | UniSC    |
| NSC1501 Bioscience                               | UniSQ    |
| PSY100 Introduction to Psychology A^             | UniSC    |
| PSY1010 Foundation Psychology A                  | UniSQ    |
| SCI110 Science Research Methods                  | UniSC    |
| SCI1001 Succeeding in Science ~                  | UniSQ    |

*^Indicates course contains mature/sensitive content that students may find distressing.*

*\*Indicates practical assessments to be completed at the university.*

*+Indicates students are recommended to attend the university for practical tasks.*

*~Indicates the completion of SCI1001 will meet UniSQ's Science subject pre-requisite.*

For more information contact the Pathways Team – [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)

The page features a decorative border at the top and bottom corners. This border consists of a dark blue background with intricate, colorful patterns in shades of light blue, orange, and white. The patterns include circular motifs, wavy lines, and dotted textures. Two thick, solid blue diagonal bands cross the page, one from the top-left to the bottom-right, and another from the top-right to the bottom-left, framing the central text.

# Performing Arts

Senior Subjects &  
Additional Programs

# Drama

## Performing Arts

General Subject – Max 4 QCE Points

### What is this subject about?

Drama fosters creative and expressive communication. It interrogates the human experience by investigating, communicating and embodying stories, experiences, emotions and ideas that reflect the human experience.

### What skills will students learn?

Participation in this course will allow students to:

- Analyse how dramatic languages are used
- Interpret purpose, context and text to communicate dramatic meaning
- Manipulate dramatic languages to create dramatic action and meaning
- Evaluate and justify the use of dramatic languages to communicate dramatic meaning

### Why study this subject?

Students should choose this subject to:

- Establish a basis for further education and employment in the field of drama, and to broader areas in creative industries and cultural institutions, including arts administration and management, communication, education, public relations, research and science technology.

### What does this course look like and how will students be assessed?

|  |   |
|--|---|
| <b>Unit 1 Share</b><br>How does drama promote shared understandings of the human experience such as cultural inheritances of storytelling                                      | FA1 Performance<br>FA2 Project – dramatic concept         |
| <b>Unit 2 Reflect</b><br>How is drama shaped to reflect lived experience? Students will explore this through Realism and Australian Gothic Theatre                             | FA3 Project – practice-led<br>FA4 Examination             |
| <b>Unit 3 Challenge</b><br>How can we use drama to challenge our understanding of humanity through Theatre of Social Comment including Theatre of the Absurd and Epic Theatre. | IA1 Performance 20%<br>IA2 Project – dramatic concept 20% |
| <b>Unit 4 Transform</b><br>How can students transform dramatic practice?   | IA3 Project – practice-led 35%<br>IA4 Examination 25%     |

### What else is important to know?

| Pre-Requisites                                 | Costs         | Equipment Required |
|--|---------------|--------------------|
| Minimum C result in Year 10<br>General English | \$40 per year | Theatre blacks     |

For more information contact the Head of Department – Ms Jessica Starkey [jxsta12@eq.edu.au](mailto:jxsta12@eq.edu.au)

# Drama in Practice

## Performing Arts

Applied Subject – Max 4 QCE Points

### What is this subject about?

Drama in Practice gives students opportunities to plan, create, adapt, produce, perform, appreciate and evaluate a range of dramatic works or events in a variety of settings.

### What skills will students learn?

Participation in this course will allow students to:

- Demonstrate dramatic principles and practices
- Apply dramatic principles and practices when engaging in drama activities and/or with dramatic works
- Create dramatic works that convey meaning to audiences

### Why study this subject?

Students should choose this subject to:

- Build creativity and confidence
- Establish a basis for further education and employment in the drama and theatre industry in areas such as performance, theatre management and promotions.

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit A Collaboration</b><br>This unit exposes students to live theatre and engages them in creating and performing in the style of Verbatim Theatre.                           | A1 Performance<br>A2 Project – directorial |
| <b>Unit B Community</b><br>This unit exposes students to live theatre and engages them in creating and performing in the style of Verbatim Theatre.                               | B1 Project – devising<br>B2 Performance    |
| <b>Unit C Contemporary</b><br>In this unit students work as theatre makers in the roles of director and actor. They evaluate the use of contemporary performance characteristics. | C1 Directorial project<br>C2 Performance   |
| <b>Unit D Commentary</b><br>In this unit students explore the power of drama in commenting on social issues.  | D1 Project – devising<br>D2 Performance    |

### What else is important to know?

| Pre-Requisites | Costs         | Equipment Required |
|----------------|---------------|--------------------|
| Nil            | \$40 per year | Theatre Blacks     |

For more information contact the Head of Department – Ms Jessica Starkey [jxsta12@eq.edu.au](mailto:jxsta12@eq.edu.au)

### What is this subject about?

This subject develops students' understanding of music through the integrated study of performance, composition, and musicology. Students explore a variety of musical styles and contexts, refining their practical and analytical skills to communicate meaning and respond to music.

### What skills will students learn?

Participation in this course will allow students to:

- Develop skills in performance, composition and music analysis across a range of styles and contexts
- Communicate musical ideas creatively and respond to music as informed performers, composers and audiences

### Why study this subject?

Students should choose this subject to:

- Build creativity and confidence
- Develop analytical and critical thinking skills
- Gain transferable skills in collaboration, commitment and communication that support future careers and study

### What does this course look like and how will students be assessed?

|   |  |
|---|--|
| <b>Unit 1 Designs – Sounds Technical</b><br>Students will make and respond to music as they explore music elements and concepts to gain greater familiarity with the way music is designed.   | FA1 Performance<br>FA2 Composition         |
| <b>Unit 2 Identities</b><br>Students will make and respond to music that expresses cultural, political, personal and social identities  | FA3 Integrated Project<br>FA4 Examination  |
| <b>Unit 3 Innovations</b><br>Students will make and respond to music that demonstrates innovative use of music elements and learn about how these ideas are used to communicate new meanings. | IA1 Performance 20%<br>IA2 Composition 20% |

### What else is important to know?

| Pre-Requisites   | Costs   | Equipment Required                         |
|--|---|--|
| Minimum C result in Year 10<br>General English and experience in at least one instrument | \$50 per year<br>for online learning tools and workbook | Headphones<br>Own instrument (recommended) |

For more information contact the Head of Department – Ms Jessica Starkey [jxsta12@eq.edu.au](mailto:jxsta12@eq.edu.au)

# Music in Practice

## Performing Arts

Applied Subject – Max 4 QCE Points

### What is this subject about?

In Music in Practice, students are involved in making (composing and performing) and responding by exploring and engaging with music practices in class, school and the community. They gain practical, technical and listening skills and make choices to communicate through their music.

### What skills will students learn?

Participation in this course will allow students to:

- Apply music elements, concepts, compositional devices, and technical skills to compose and perform.
- Analyse purpose and context to plan music works, explore solutions, and choose strategies to meet goals.

### Why study this subject?

Students should choose this subject to:

- Build creativity and confidence
- Develop analytical and critical thinking skills
- Gain transferable skills in collaboration, commitment and communication that support future careers and study

### What does this course look like and how will students be assessed?

|  |                                    |
|--|------------------------------------|
| <b>Unit 1 Music of Today</b><br>How do musicians use contemporary styles, songwriting techniques, and digital technologies to create and share music that expresses ideas and identity?    | FA1 Performance<br>FA2 Composition |
| <b>Unit 2 Building your Brand</b><br>How do musicians explore identity, industry practices, and emerging styles to develop a unique artistic brand that communicates meaning to audiences? | FA3 Composition<br>FA4 Performance |
| <b>Unit 3 The cutting Edge</b><br>How can musicians use digital technologies to shape, refine and share musical ideas that reflect contemporary contexts and personal expression?          | IA1 Performance<br>IA2 Composition |
| <b>Unit 4 'Live' on Stage</b><br>How do musicians create and shape commercial music to engage audiences and meet the creative demands of the entertainment and media industries?           | IA3 Composition<br>IA4 Performance |

### What else is important to know?

| Pre-Requisites | Costs         | Equipment Required                        |
|----------------|---------------|---|
| Nil            | \$50 per year | Headphones & own instrument (recommended) |

For more information contact the Head of Department – Ms Jessica Starkey [jxsta12@eq.edu.au](mailto:jxsta12@eq.edu.au)

# CUA30120

## Certificate III

### Dance

## Performing Arts

VET Subject – Max 8 QCE Points

#### What is this qualification about?

The CUA30120 Certificate III in Dance is a nationally recognised qualification designed for individuals seeking to develop technical dance skills and performance capabilities in a range of styles.

#### What skills will students learn?

Participation in this course will allow students to:

- Technique Classes and choreography workshops in jazz, lyrical, contemporary, and musical theatre
- Performance Opportunities including class routines, showcases, and mock auditions
- Industry Preparation such as resume writing, audition videos, and personal presentation
- Teaching Assistance in junior or community dance classes

#### Why study this subject?

Students should choose this subject to:

- Continue to develop and challenge technical and performance abilities within dance
- Gain a nationally recognised qualification that supports pathways into the performing arts industry or further training
- Build confidence, teamwork and professional practice skills through rehearsals, performances and industry-based learning experiences

#### What units will students complete within this qualification?

|   |  |
|---|--|
| CUACHR311 Develop basic dance composition skills          | CUAIND311 Work effectively in the creative arts industry |
| CUADAN315 Increase depth of jazz dance techniques         | CUAMUP311 Prepare personal appearance for performances   |
| CUADAN318 Increase depth of contemporary dance techniques | CUAPRF314 Develop audition techniques                    |
| CUADAN322 Increase depth of lyrical dance techniques      | CUAPRF316 Develop basic musical theatre techniques       |
| CUADAN331 Integrate rhythm into movement activities       | CUAPRF317 Develop performance techniques                 |
| CUADTM311 Assist with dance teaching                      | CUAWHS311 Condition body for dance performance           |

#### What else is important to know?

| RTO Details  | Pre-Requisites  | Costs   | Equipment Required   | Course Duration |
|--|---|---|--|-----------------|
| Ripley Valley State Secondary College<br>RTO 45748 | Full completion of CUA20120 Certificate II Dance or through an audition process | \$400 total cost for costuming, competition fees and equipment & prop maintenance | Students need a laptop, HB pencils, coloured pencils, sharpener & eraser | 2 year program  |

For more information contact the Head of Department – Ms Jessica Starkey [jxsta12@eq.edu.au](mailto:jxsta12@eq.edu.au)

# Additional Programs

## Performing Arts

The following subjects & courses are also available to study via Distance Education, through external vocational training providers, and/or through universities. Course offerings, entry requirements and fees are subject to change at the discretion of the provider.

### Distance Education

Students will participate in three 70 minutes lessons per week. *Please be advised these lessons may begin at 8am and finish at 3pm.*

| Subject/Course   | Type            | QCE Points       | Cost |
|------------------|-----------------|------------------|------|
| Music Extension^ | General Subject | Max 2 QCE Points | \$10 |

*^Available in Year 12 only*

### Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

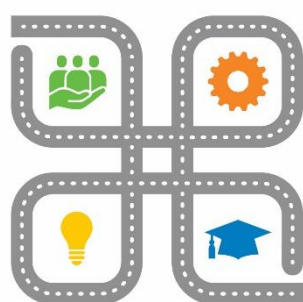
| Subject/Course                                    | Location       | QCE Points       | Cost    |
|---|----------------|------------------|---------|
| Certificate II Music                              | TAFE Southbank | Max 4 QCE Points | \$3,105 |
| Certificate III Community Dance, Theatre & Events | TAFE Southbank | Max 8 QCE Points | \$3,980 |

### University Head Start & Preparation Courses

These popular first year subjects are completed online and are available to students achieving a B average on their report card. The first course is free & successful completion provides students with 2 QCE points. Students can only study one course at a time but may enrol in additional programs after the first one is completed.

| Subject/Course   | Provider |
|--|----------|
| CMN103 Introduction to the Creative Industries             | UniSC    |
| FSP1001 Screen and Sound Production                        | UniSQ    |
| KMB127 Music Studies                                       | QUT      |
| MUI1010 Guitar Skills                                      | UniSQ    |
| MUI2002 Popular Songwriting                                | UniSQ    |
| MUI2009 Recording and Music Production                     | UniSQ    |
| THT1001 Making Theatre History 1: Classic Plays in Context | UniSQ    |
| THT1002 Making Theatre History 2                           | UniSQ    |

For more information contact the Pathways Team – [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)



**WestTEC**

**Technical Training  
and Pathways**

Partner School

Additional Programs

# Additional Programs

WesTEC

As a partner school of WesTEC Technical Training & Pathways centre in Springfield, Ripley Valley State Secondary College also have access to the following programs. Course offerings, entry requirements and fees are subject to change at the discretion of the providers. Other courses available at WesTEC may have already been listed within the individual faculty pages earlier.

## Vocational Education & Training Courses

These courses are completed over one full day per week at the listed venue.

| Subject/Course  | Location           | QCE Points       | Cost                   |
|---|--------------------|------------------|------------------------|
| Certificate II Automotive Body Repair                                   | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Automotive Vocational Preparation                        | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Aviation (Line Maintenance)                              | WesTEC Springfield | Max 6 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Barbering  | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Health Support Services                                  | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Resources & Infrastructure^                              | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$315 |
| Certificate IV Real Estate Practices                                    | WesTEC Springfield | Max 8 QCE Points | \$2000 + \$215         |
| Certificate II Retail Cosmetics   | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Salon Assistant  | WesTEC Springfield | Max 4 QCE Points | \$VETiS Funded + \$215 |
| Certificate II Supply Chain Operations / Certificate II Food Processing | WesTEC Springfield | Max 6 QCE Points | \$VETiS Funded + \$315 |

*^Overnight camp required to complete the course*

Students wishing to enrol into a WesTEC course will need to completed an LLND test (Language, Literacy, Numeracy, and Digital Skills) in Term 4. This test is to determine if any additional supports are required to help best prepare students for success, such as attending the RVSSC Maths Club once or twice a week.

WesTEC will host an information evening with attendnace for both student & parent/carer being compulsory as part of the entry requirements to their programs.

Expressions of Interest in WesTEC courses can be obtained from the Pathways Team located in the Careers Hub at RVSSC or via email [pathways@ripleyvalleyssc.eq.edu.au](mailto:pathways@ripleyvalleyssc.eq.edu.au)



**RIPLEY VALLEY**  
State Secondary College

